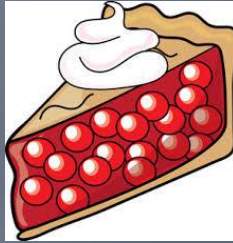


HOW DO WE TELL OUR STORY?

Spring 2016 PCab Retreat
April 29, 2016

PIE =



?

BARC =



?

CHP =



?



ABOUT MESA

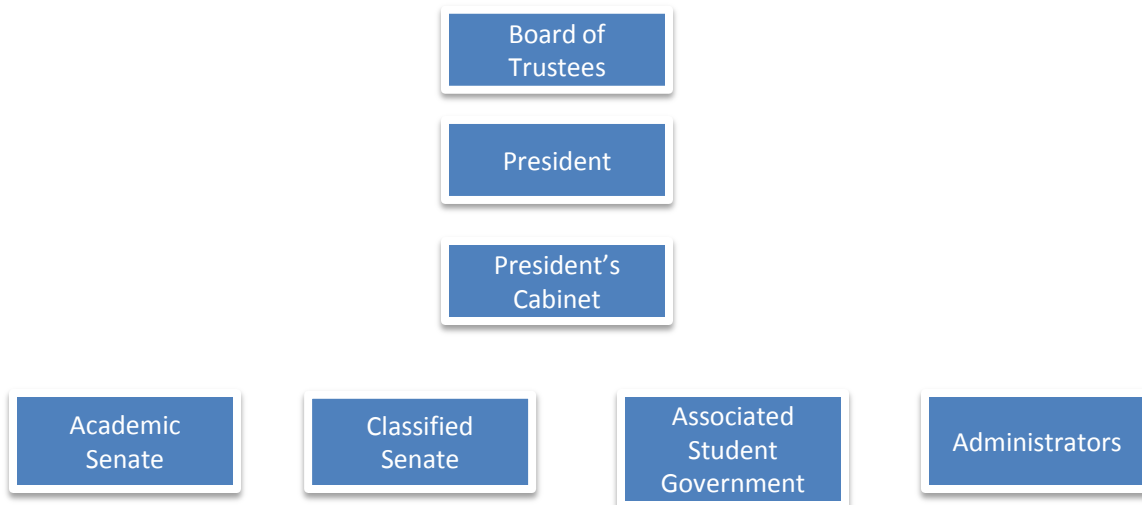
- Accreditation
- Administration
- Contact Mesa
- College Initiatives
- Driving Directions
- Faculty & Staff Resources

► Governance

- At Mesa
- President's Cabinet
- Academic Senate
- Associated Student Government
- Committees
- Resources



PARTICIPATORY GOVERNANCE ORGANIZATIONAL CHART



*each box is an active link to the appropriate web page



ABOUT MESA

[Accreditation](#)
[Administration](#)
[Contact Mesa](#)
[College Initiatives](#)
[Driving Directions](#)
[Faculty & Staff Resources](#)

► Governance

- [At Mesa](#)
- [President's Cabinet](#)
- [Academic Senate](#)
- [Associated Student Government](#)
- [Committees](#)
- [Resources](#)



SUGGESTED COMMITTEE ORGANIZATIONAL TASKS

It is recommended that committees perform certain tasks during an academic year meeting cycle:

August

- ❖ Re-confirm membership, noting Chairs and constituent designation (i.e. Faculty, Classified, Student)
- ❖ Review yearly outcomes/goals and status from previous Academic Year and set outcomes/goals for current year
- ❖ Review charge and membership and make any changes necessary. Note: Changes approved by the committee will need to be approved by the committee's reporting body.

May

- ❖ Report on the committee's outcomes/goals
- ❖ Confirm membership for the following year
- ❖ Establish calendar of meetings including day, time and location (as much as possible)

COMMITTEE DOCUMENTS

All meeting agendas, minutes, notes, documents should reside on the Committee's website.

- ❖ Agenda (Samples, <http://www.sdmesa.edu/about-mesa/institutional-effectiveness/latf/agendas/>)
- ❖ Minutes (Samples, <http://www.sdmesa.edu/index.cfm/about-mesa/presidents-page/agenda/>)
- ❖ Reports and documents



ABOUT MESA

[Accreditation](#)
[Administration](#)
[Contact Mesa](#)
[College Initiatives](#)
[Driving Directions](#)
[Faculty & Staff Resources](#)

► Governance

- [At Mesa](#)
- [President's Cabinet](#)
- [Academic Senate](#)
- [Associated Student Government](#)
- [Committees](#)
- [Resources](#)



WEBPAGE GUIDELINES

All workgroup webpages should contain the following information:

- ❖ Information
- ❖ Description/Purpose
- ❖ Responsibility and Reporting Lines
- ❖ Accountability
- ❖ Relationships
- ❖ Goals
- ❖ Membership Composition
- ❖ Terms of Membership
- ❖ Meeting Dates/Times
- ❖ Agendas
- ❖ Minutes
- ❖ Documents/Handouts
- ❖ Annual Outcomes

RESOURCES

Academic Senate for California Community Colleges

Participating Effectively In District and College Governance

<http://asccc.org/sites/default/files/Participating%20Effectively%20in%20District.pdf>

Faculty Leadership Resources

<http://asccc.org/communities/local-senates/leadership-resources>

The Meeting Process

<http://asccc.org/sites/default/files/meeting%20process%20second.pdf>

Meeting Roles and Responsibilities

<http://asccc.org/sites/default/files/meeting%20roles%20third.pdf>

Discussion Questions

1. Are the institution's goals and values clearly articulated and understood by all? Can college staff list what those goals and values are?
2. What do institutional policies and procedures describe as the roles for each group in governance, including planning and budget development?
3. What process does the institution use to document and communicate the decision-making processes?
4. What process does the institution use to evaluate its governance and decision-making structures? Are the results communicated within the campus community?

Reporting Out