



CALIFORNIA COMMUNITY COLLEGES  
CHANCELLOR'S OFFICE

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# **Guided Pathways**

at California Community Colleges

# About Guided Pathways

**The Guided Pathways framework creates a highly structured approach to student success that:**



Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.



Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.

# Guided Pathways Depends on US.

## **Guided Pathways is not a “one-size-fits-all” initiative...**

- The enormity and diversity of the California Community Colleges system requires that each college take a customized, self-guided approach.
- Guided Pathways is an opportunity for our college to set our own goals and determine our best path to success.

# Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.



Help students stay on their path.



Ensure that learning is happening with intentional outcomes.

# Key Elements of Guided Pathways

**Programs that are fully mapped out and aligned** with further education and career advancement while also providing structured or guided exploration for undecided students.



**Proactive academic and career advising** from the start through completion and/or transfer, with assigned point of contact at each stage.



**Early alert systems** aligned with interventions and resources to help students stay on the pathway, persist, and progress.



**Redesigning and integrating basic skills/developmental education classes** to accelerate students to college-level classes.



**Structured onboarding process** including improved placement tests and co-requisite instruction that provide students with clear, actionable, and usable information they need to get to the right start in college.



**Instructional support and co-curricular activities** aligned with classroom learning and career interests.



# First Steps: Inquiry

1. Attend IEPI Workshop (Fall 2017)
2. Self Assessment Process (Fall 2017)

Inquiry 1-3: Cross-Functional Inquiry

Inquiry 2-3: Shared Metrics

Inquiry 3-3: Integrated Planning

Design 1-8: Inclusive Decision-Making Structures

Design 2-8: Intersegmental Alignment

Design 3-8: Guided Major and Career Exploration Opportunities

Design 4-8: Improved Basic Skills

Design 5-8: Clear Program Requirements

Design 6-8: Proactive and Integrated Student Supports

Design 7-8: Integrated Technology Infrastructure

Design 8-8: Strategic Professional Development

Implementation 1-3: Aligned Learning Outcomes

Implementation 2-3: Assessing and Documenting Learning

Implementation 3-3: Applied Learning Opportunities

# Next Step: Planning

3. Establish Guided Pathway's Taskforce
4. Guided Pathway's multi-year work plan  
(Spring 2018)



**For More Information**

**Visit**

**[iepi.cccco.edu/guided-pathways](http://iepi.cccco.edu/guided-pathways)**

**Mesa College Guided Pathways site**

**Coming Soon**