

**San Diego Mesa College
Integrated Planning Calendar: 2013-2014**

	August	September	October	November	December	January	February	March	April	May	June	July
PR	<ul style="list-style-type: none"> Coordinate Training for fall cycle for PR, BARC, FHP, & CHP Train Liaisons 	<ul style="list-style-type: none"> Train Lead Writers, Chairs, Supervisors & Managers Initiate and maintain Communication to Stakeholders 	<ul style="list-style-type: none"> Continue JIT Trainings Coordinate w/ BARC, CHP, FHP to assure effectiveness 3rd Week-formative review of all programs 	<ul style="list-style-type: none"> Final Stretch Regular Communication Drafts due to Dean/Manager by Thanksgiving for feedback 	<ul style="list-style-type: none"> Due to PR Committee after revision Dean/Manager approves Liaisons review & report PR Admin. begins processing 	<ul style="list-style-type: none"> Confirm findings with lead writers/managers Process & prepare report to President Organize requests for prioritizing 	<ul style="list-style-type: none"> Approval by PRC Review by PIE Approval by President Forward requests to BARC, CHP, FHP Draft & deploy PR process evaluation 	<ul style="list-style-type: none"> Continue evaluation with all stakeholders Revise PR accordingly, create comprehensive module for fall Track progress of systems 	<ul style="list-style-type: none"> Finalize 2014-2015 PR comprehensive modules PRC approves process 	<ul style="list-style-type: none"> Present next year's module to PIE & PCab for approval by the President PRC completes final training plans, etc for fall 2014 		
BARC	<ul style="list-style-type: none"> Plan Training 	<ul style="list-style-type: none"> Roll out Training 	<ul style="list-style-type: none"> Continue training support 	<ul style="list-style-type: none"> Continue training support 	<ul style="list-style-type: none"> Collaborate with PR on generating lists 		<ul style="list-style-type: none"> Receive lists (requests) & begin work to prioritize 	<ul style="list-style-type: none"> Continue prioritizing Send list to PIE and PCab 	<ul style="list-style-type: none"> President takes action on list Evaluate process 	<ul style="list-style-type: none"> Finalize changes for 2014-15 & send to PIE & PCab for President approval 		
FHP	<ul style="list-style-type: none"> Plan Training 	<ul style="list-style-type: none"> Roll out Training 	<ul style="list-style-type: none"> Continue training support 	<ul style="list-style-type: none"> Continue training support 	<ul style="list-style-type: none"> Collaborate with PR on generating lists 		<ul style="list-style-type: none"> Receive lists (requests) & begin work to prioritize 	<ul style="list-style-type: none"> Continue prioritizing Send list to PIE and PCab 	<ul style="list-style-type: none"> President takes action on list Evaluate process 	<ul style="list-style-type: none"> Finalize changes for 2014-15 & send to PIE & PCab for President approval 		
CHP	<ul style="list-style-type: none"> Plan Training 	<ul style="list-style-type: none"> Roll out Training 	<ul style="list-style-type: none"> Continue training support 	<ul style="list-style-type: none"> Continue training support 	<ul style="list-style-type: none"> Collaborate with PR on generating lists 		<ul style="list-style-type: none"> Receive lists (requests) & begin work to prioritize 	<ul style="list-style-type: none"> Continue prioritizing Send list to PIE and PCab 	<ul style="list-style-type: none"> President takes action on list Evaluate process 	<ul style="list-style-type: none"> Finalize changes for 2014-15 & send to PIE & PCab for President approval 		
Integrated Planning Systems Evaluation							<ul style="list-style-type: none"> Plan evaluations for PR, BARC, CHP, FHP 	<ul style="list-style-type: none"> Roll out evaluations, see individual agendas listed above 	<ul style="list-style-type: none"> Integrate all evaluations & outcomes & write final report 	<ul style="list-style-type: none"> Present final report to PIE & PCab for President approval 		
SLO/AUO Process and Evaluation		<ul style="list-style-type: none"> Complete entry of 2012-13 assessment results 	<ul style="list-style-type: none"> Complete entry of 2012-13 assessment results 	<ul style="list-style-type: none"> Complete entry of 2012-13 assessment results 	<ul style="list-style-type: none"> Make plan to complete all SLO assessments by May 2015 	<ul style="list-style-type: none"> Begin TS 2.0 2013-14 SLO/AUO plan & results 	<ul style="list-style-type: none"> Begin TS 2.0 2013-14 SLO/AUO plan & results 	<ul style="list-style-type: none"> Begin TS 2.0 2013-14 SLO/AUO plan & results 	<ul style="list-style-type: none"> Begin TS 2.0 2013-14 SLO/AUO plan & results 	<ul style="list-style-type: none"> Finalize assessment. Plan out 2014-15 to complete all course, program, AUO... 		
Learning Metrics & Reporting per ACCJC							<ul style="list-style-type: none"> Pull SLO, PSLO, & ILO learning outcomes Create website & post with learning & achievement data 	<ul style="list-style-type: none"> Update metrics for Planning Scorecard---Use for setting goals for improvement 	<ul style="list-style-type: none"> Complete work & post to website 			
Educational Master Plan and Strategic Planning	<ul style="list-style-type: none"> EMP Qualitative Focus Group Analysis 	<ul style="list-style-type: none"> EMP Qualitative Focus Group Analysis 	<ul style="list-style-type: none"> EMP Qual-Focus Group Analysis Quantitative-internal & external scans 	<ul style="list-style-type: none"> Qualitative-complete coding Quantitative-internal & external scans 	<ul style="list-style-type: none"> Qualitative-complete coding Quantitative-internal & external scans 	<ul style="list-style-type: none"> Complete EMP & begin Strategic Plan 	<ul style="list-style-type: none"> Community feedback/focus groups Include feedback in EMP 	<ul style="list-style-type: none"> Finish final draft of document Vet to campus Update Metrics from last year 	<ul style="list-style-type: none"> Adopt EMP Begin to operationalize 			

NOTE: Accreditation leadership will be generating its own three year timeline during spring 2014 for the second half of the six-year accreditation cycle.