

# SAN DIEGO MESA COLLEGE

## **San Diego Mesa College**

### **Program Review Annual Report**

**2014-2015**

**Presented to President's Cabinet**

**17 March 2015**

**SAN DIEGO MESA COLLEGE  
PROGRAM REVIEW ANNUAL REPORT, 2014-2015  
ADMINISTRATION  
Pamela Luster, President of Mesa College**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p><b>President's Office</b></p> <p>Pam Luster Beth Cain</p>	<p>Tim McGrath</p>	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 6 goals, which were not mapped to the College's strategic goals, and 3 action plans.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>
<p><b>Vice President of Administrative Services Office</b></p> <p>Rachelle Agatha Taj Krumholz</p>	<p>Madeleine Hinkes</p>	<p>The service area provided a partial executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 3 goals, which were mapped to the College's strategic goals, each with action plans.</p> <p>Service area submitted a request for a copier.</p> <p>This is the first year this service area has written a program review.</p>
<p><b>Vice President of Instruction Office</b></p> <p>Tim McGrath</p>	<p>Charles Zappia</p>	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, which were mapped to the College's strategic goals, each with an action plan.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>

**ADMINISTRATION**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p><b>Vice President of Student Services Office</b></p> <p>Julie Barnes Trina Larson</p>	<p>Andy MacNeill</p>	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 6 goals for the Division of Student Services and 4 additional goals for the VPSS office, which were mapped to the College's strategic goals, but no action plans were developed.</p> <p>Service area submitted requests for senior clerical assistant and technical analyst.</p> <p>This is the first year this service area has written a program review.</p>
<p><b>Dean, Student Affairs Office</b></p> <p>Ashanti Hands</p>	<p>Tim McGrath</p>	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 3 goals, which were mapped to the College's strategic goals, but no action plans were presented.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>
<p><b>Dean, Student Development Office</b></p> <p>Susan Topham</p>	<p>David Fierro</p>	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 4 goals, which were mapped to the College's strategic goals but did not write action plans.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>

## ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;"><b>Dean, Arts &amp; Languages Office</b></p> <p style="text-align: center;">Leslie Shimazaki</p>	<p style="text-align: center;">Ashanti Hands</p>	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, which were mapped to the College's strategic goals, and 2 action plans for each goal.</p> <p>Service area submitted request for supplies.</p> <p>This is the first year this service area has written a program review.</p>
<p style="text-align: center;"><b>Dean, Business &amp; Technology Office</b></p> <p style="text-align: center;">Danene Brown</p>	<p style="text-align: center;">Ashanti Hands</p>	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 3 goals, which were mapped to the College's strategic goal, with a total of 7 action plans.</p> <p>Service area submitted request for a scanner.</p> <p>This is the first year this service area has written a program review.</p>
<p style="text-align: center;"><b>Dean, Exercise Science, Health Education &amp; Athletics Office</b></p> <p style="text-align: center;">Dave Evans</p>	<p style="text-align: center;">Charlie Zappia</p>	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 5 goals, which were mapped to the College's strategic goals, and a total of 5 action plans.</p> <p>Service area acknowledged the new faculty and equipment received by the School last year.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>

## ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;"><b>Dean, Health Sciences &amp; Public Service Office</b></p> <p style="text-align: center;">Margie Fritch</p>	Madeleine Hinkes	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 3 goals, which were mapped to the College's strategic goals, with an action plan for each goal.</p> <p>Service area acknowledged the new faculty and equipment received by the School last year.</p> <p>Service area submitted a faculty request for Health Information Management.</p> <p>This is the first year this service area has written a program review.</p>
<p style="text-align: center;"><b>Dean, Humanities Office</b></p> <p style="text-align: center;">Andy MacNeill</p>	Charlie Zappia	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 5 goals, which were mapped to the College's strategic goals, with action plans for goals 4 and 5.</p> <p>Service area requested additional budget.</p> <p>This is the first year this service area has written a program review.</p>
<p style="text-align: center;"><b>Dean, Learning Resources &amp; Technology Office</b></p> <p style="text-align: center;">Paul Gomez David Fierro</p>	Andy MacNeill	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 5 goals, which were mapped to the College's strategic goals, with action plans for goals 2-4.</p> <p>Service area acknowledged receipt of 78 replacement PCs last year.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>

## ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p><b>Dean, Math &amp; Sciences Office</b></p> <p>Saeid Eidgahy Mary I. Toste</p>	<p>David Fierro</p>	<p>The service area provided a current listing of staff, mission statement, and description (no executive summary). It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, which were mapped to the College's strategic goals, and a total of 5 action plans.</p> <p>Service area submitted request for a senior clerical assistant and instructional support supervisor.</p> <p>This is the first year this service area has written a program review.</p>
<p><b>Dean, Social &amp; Behavioral Sciences &amp; Multicultural Studies Office</b></p> <p>Charles Zappia</p>	<p>Saeid Eidgahy</p>	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 5 goals which were mapped to College ILOs but not to College strategic goals. Five action plans are presented.</p> <p>Service area acknowledged their new building and FF&amp;E acquisitions.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>
<p><b>Office of Communications</b></p> <p>Lina Heil</p>	<p>David Fierro</p>	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 4 goals, which were mapped to the College's strategic goals, each with 1 or more action plans.</p> <p>Service area requested a senior clerical assistant.</p> <p>This is the first year this service area has written a program review.</p>

## ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;"><b>Office of Institutional Effectiveness</b></p> <p>Madeleine Hinkes Bri Hays Ginger Davis</p>	<p style="text-align: center;">Ashanti Hands</p>	<p>The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 7 goals, which were mapped to the College's strategic goals, each with an action plan.</p> <p>Service area requested part-time clerical support.</p> <p>This is the first year this service area has written a program review.</p>
<p style="text-align: center;"><b>Office of Resource Development</b></p> <p>Anne Zakovic</p>	<p style="text-align: center;">Andy MacNeill</p>	<p>The service area provided an executive summary, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, mapped to College strategic goals, with an action plan for each.</p> <p>Service area requested a senior clerical assistant.</p> <p>This is the first year this service area has written a program review.</p>

**SAN DIEGO MESA COLLEGE  
PROGRAM REVIEW ANNUAL REPORT, 2014-2015  
ADMINISTRATIVE SERVICE AREAS  
Rachelle Agatha, Vice President of Administrative Services**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p><b>Academic Skills Center</b></p> <p>Carol Sampaga Andy MacNeill Sim Barhoum</p>	<p>Angela Liewen</p>	<p>The service area provided an executive summary, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Service area requested and was granted a one-week extension to submit to liaison and manager for final evaluation.</p>	<p>Service area identified 2 goals, mapped to College strategic goals, but no action plans were developed.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>
<p><b>Business Services</b></p> <p>Erica Garcia Marco Chavez Taj Krumholz</p>	<p>Charlotta Robertson</p>	<p>The service area provided a mission statement and description, but an incomplete executive summary. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 3 goals, mapped to College strategic goals, with a total of 4 action plans.</p> <p>Service area requested an accounting technician.</p> <p>This is the first year this service area has written a program review.</p>

## ADMINISTRATIVE SERVICE AREAS

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;"><b>Center for Independent Learning</b></p> <p>David Fierro Hank Beaver</p>	<p style="text-align: center;">Taj Krumholz</p>	<p>The service area provided an executive summary (incomplete), mission statement, and description. It aligned its mission with the College's. It did not provide an overview of administrative unit outcomes assessment. The program briefly discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, mapped to College strategic goals, and an action plan for each.</p> <p>Service area requested a Faculty Instructional Technologist.</p> <p>91 new PCs and Macs were received in the previous year.</p> <p>This is the first year this service area has written a program review.</p>
<p style="text-align: center;"><b>College Technology Services</b></p> <p>David Fierro Michael Davis</p>	<p style="text-align: center;">Taj Krumholz</p>	<p>The service area provided an executive summary, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, mapped to College strategic goals, and an action plan for each.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>
<p style="text-align: center;"><b>Employment/ Payroll &amp; Administrative/ Technical Support &amp; Info Services</b></p> <p>Lynn Lasko Taj Krumholz</p>	<p style="text-align: center;">Charlotta Robertson</p>	<p>The service area provided an executive summary (incomplete), mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, mapped to College strategic goals, and an action plan for each.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>

## ADMINISTRATIVE SERVICE AREAS

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;"><b>Learning Resources</b></p> <p>Devin Milner</p>	<p style="text-align: center;">Taj Krumholz</p>	<p>The service area provided an executive summary, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 11 goals, mapped to College strategic goals, and a total of 12 action plans.</p> <p>Service area addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>Service area requested a media technician and three faculty librarians, along with funds for books and subscriptions, supplies and equipment.</p>
<p style="text-align: center;"><b>Reprographic Center/Mailroom</b></p> <p>Penny Hedgecoth Taj Krumholz</p>	<p style="text-align: center;">Charlotta Robertson</p>	<p>The service area provided an executive summary (incomplete), mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 3 goals, mapped to College strategic goals, and an action plan for each.</p> <p>Service area addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>Service area requested supplies and equipment.</p> <p>This is the first year this service area has written a program review.</p>
<p style="text-align: center;"><b>Stockroom</b></p> <p>Frank Fernandez Taj Krumholz</p>	<p style="text-align: center;">Angela Liewen</p>	<p>The service area provided an executive summary (incomplete), mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 3 goals, mapped to College strategic goals, and an action plan for each.</p> <p>Service area requested supplies and equipment.</p> <p>This is the first year this service area has written a program review.</p>

### ADMINISTRATIVE SERVICE AREAS

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;"><b>Student Accounting</b></p> <p>Lynn Dang Taj Krumholz</p>	<p style="text-align: center;">Angela Liewen</p>	<p>The service area provided an executive summary, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 4 goals, mapped to College strategic goals, and an action plan for each.</p> <p>Service area addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>

**SAN DIEGO MESA COLLEGE  
PROGRAM REVIEW ANNUAL REPORT, 2014-2015  
SCHOOL OF ARTS AND LANGUAGES  
Leslie Shimazaki, Dean**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p><b>Art-Fine Art (All)</b>  Barbara Sexton</p>	<p>Anar Brahmbhatt</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, and a total of 6 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted requests for an instructional lab tech, faculty in fine art photography and art history, computers, and supplies and equipment.</p>
<p><b>Dramatic Arts</b>  Kristan Clark</p>	<p>Cesar Lopez</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 10 goals, which were mapped to the College's strategic goals and ILOs, and a total of 10 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted requests for a theatre technician, two instructional lab technicians, and supplies and equipment.</p>

**SCHOOL OF ARTS AND LANGUAGES**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p><b>Foreign Languages</b></p> <p>Leela Bingham Jeff Berry</p>	<p>Saloua Saidane</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted requests for a language center director, faculty in French and Spanish, and facilities improvements.</p>
<p><b>Music</b></p> <p>George Svoboda</p>	<p>Brian Cushing</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and 4 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program requested supplies and equipment.</p>

**SAN DIEGO MESA COLLEGE  
PROGRAM REVIEW ANNUAL REPORT, 2014-2015  
SCHOOL OF BUSINESS AND TECHNOLOGY  
Danene Brown, Dean**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p style="text-align: center;"><b>Accounting</b>  Tracy Tuttle</p>	<p style="text-align: center;">Claude Mona</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation</p>	<p>Program identified 8 goals, which were mapped to the College's strategic goals, and 8 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program requested software.</p>

**SCHOOL OF BUSINESS AND TECHNOLOGY**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p><b>Business Admin / Management</b></p> <p>Lisa Shapiro</p>	<p>Cesar Lopez</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 6 goals, which were mapped to the College's strategic goals and ILOs, and 5 action plans.</p> <p>No resources were received last year.</p> <p>Program submitted requests for faculty in real estate, conference and travel, and software.</p>
<p><b>Computer Information Sciences</b></p> <p>Walter Wesley</p>	<p>Bruce Naschak Madeleine Hinkes</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals, and 5 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted requests for computers and faculty.</p>

**SCHOOL OF BUSINESS AND TECHNOLOGY**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p align="center"><b>Computer Business Technology</b></p> <p>Karen Williams</p>	<p align="center">Connie Renda</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted no requests for resources.</p>
<p align="center"><b>Economics</b></p> <p>Becca Arnold</p>	<p align="center">Cesar Lopez</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and 2 action plans.</p> <p>Program received no resources the prior year.</p> <p>Program requested computers</p>

**SCHOOL OF BUSINESS AND TECHNOLOGY**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p align="center"><b>Fashion</b></p> <p>Susan Lazear</p>	<p align="center">Anne Geller</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and a total of 21 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted requests for faculty, travel, software, and supplies and equipment.</p>
<p align="center"><b>Geographic Information Systems</b></p> <p>Karen Owen</p>	<p align="center">Bruce Naschak Madeleine Hinkes</p>	<p>The program provided an executive summary, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted no requests for resources</p>

**SCHOOL OF BUSINESS AND TECHNOLOGY**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p align="center"><b>Hospitality</b></p> <p>Brian Lesson</p>	<p align="center">Bruce Naschak Madeleine Hinkes</p>	<p>The program provided an executive summary, mission statement and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's ILOs, but no action plans.</p> <p>Program did not acknowledge new faculty to be hired.</p> <p>Program submitted no requests for resources</p>
<p align="center"><b>Marketing</b></p> <p>Mariette Rattner</p>	<p align="center">Robert Pickford</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 2 action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted no requests for resources</p>

**SCHOOL OF BUSINESS AND TECHNOLOGY**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p align="center"><b>Multimedia</b></p> <p>Alfonso Saballett</p>	<p align="center">Connie Renda</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 6 goals, which were mapped to the College's strategic goals and ILOs, and 1 action plan.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted no requests for resources</p>
<p align="center"><b>Real Estate</b></p> <p>Lee Steidel</p>	<p align="center">Connie Renda</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted request for faculty in business law.</p>

**SAN DIEGO MESA COLLEGE  
PROGRAM REVIEW ANNUAL REPORT, 2014-2015  
SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE  
Margie Fritch, Dean**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p><b>American Sign Language &amp; Interpreting</b></p> <p>Joe Halcott</p>	<p>Dina Miyoshi</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided a brief analysis of trends in student demographic data, outcomes data, and productivity data. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans.</p> <p>Program acknowledged second lab received last year.</p> <p>Program submitted request for faculty, an instructional lab technician, and supplies and equipment.</p>
<p><b>Animal Health Technology</b></p> <p>Peggy Fischer</p>	<p>Jonathan McLeod</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It did not address program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans.</p> <p>Program acknowledged supplies and equipment received last year.</p> <p>Program did not submit resource requests.</p>

**SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p><b>Child Development</b></p> <p>Lou Ann Gibson Susheela Narayanan</p>	<p>Anne Geller</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 5 goals, which were mapped to the College's strategic goals, and 1 action plan.</p> <p>Program did not acknowledge new faculty to be hired.</p> <p>Program submitted request for faculty, an instructional assistant, and an assistant lab technician.</p>
<p><b>Culinary Arts/ Culinary Management</b></p> <p>Michael Fitzgerald</p>	<p>Claude Mona</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates but did not update curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were not mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Program acknowledged resources received last year but did not mention new faculty.</p> <p>Program submitted no request for resources.</p>

**SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p><b>Dental Assisting</b> Margaret Fickess</p>	<p>Anar Brahmbhatt</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were not mapped to the College's strategic goals and ILOs, and 4 action plans.</p> <p>Program acknowledged new faculty position to be hired Fall 2015.</p> <p>Program submitted request for an instructional lab tech.</p>
<p><b>Health Information Technology</b> Connie Renda</p>	<p>Anar Brahmbhatt</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided a brief overview of program-level and course-level learning outcomes assessment. As a CTE program, it briefly discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program did not identify goals or action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted request for faculty in health information management.</p>

**SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p align="center"><b>Medical Assisting</b></p> <p align="center">Wini Khalil</p>	<p align="center">Brian Cushing</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided a brief overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee (but did not list names) and labor market indicators. The program did not provide an analysis of trends in student demographic data, outcomes data, and productivity data. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 8 goals, which were not mapped to the College's strategic goals and ILOs, and no action plans.</p> <p>Program received funding for disposable supplies used in six classes.</p> <p>Program submitted request for an instructional lab tech.</p>
<p align="center"><b>Nutrition</b></p> <p align="center">Christine Dupraw</p>	<p align="center">Jonathan McLeod</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 5 goals, which were mapped to the College's strategic goals, but did not develop action plans.</p> <p>Program acknowledged funding for DSS program.</p> <p>Program submitted no resource requests.</p>

**SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p><b>Physical Therapist Assistant</b></p> <p>Tina Recalde</p>	<p>Mark Abajian</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were not mapped to the College's strategic goals and ILOs, and 4 action plans.</p> <p>Program received no resources last year.</p> <p>Program requested software.</p>
<p><b>Radiologic Technology</b></p> <p>Christy Foster Bollman</p>	<p>Ian Kay</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided a brief statement of trends in student demographic data, outcomes data, and productivity data. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program did not identify goals other than SLOs.</p> <p>Program did not acknowledge new faculty.</p> <p>Program submitted no requests for resources.</p>

**SAN DIEGO MESA COLLEGE  
PROGRAM REVIEW ANNUAL REPORT, 2014-2015  
SCHOOL OF HUMANITIES  
Andrew MacNeill, Dean**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p style="text-align: center;"><b>Communications Studies</b></p> <p style="text-align: center;">Kim Perigo</p>	<p style="text-align: center;">Manny Bautista</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided a brief analysis of trends in student demographic data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program did not identify goals or action plans.</p> <p>Program acknowledged space in new SBS Building and FF&amp;E acquisitions but did not acknowledge new faculty.</p> <p>Program submitted requests for faculty.</p>
<p style="text-align: center;"><b>English</b></p> <p style="text-align: center;">Jennifer Cost</p>	<p style="text-align: center;">Brian Cushing</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 7 goals, which were mapped to the College's strategic goals, and no action plans.</p> <p>Program received 3 faculty and 7 modular classrooms.</p> <p>Program submitted requests for faculty and facilities improvements.</p>

**SCHOOL OF HUMANITIES**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p align="center"><b>Humanities</b></p> <p>Bruce Naschak</p>	<p align="center">Barbara Buchanan</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were not mapped to the College's strategic goals and ILOs, and 4 action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted requests for supplies and equipment.</p>
<p align="center"><b>Journalism</b></p> <p>Janna Braun</p>	<p align="center">Susheela Narayanan</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were not mapped to the College's strategic goals and ILOs, and no action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted request for an instructional lab tech.</p>

**SCHOOL OF HUMANITIES**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p><b>Teacher Education</b></p> <p>Laurie Lorence</p>	<p>Saloua Saidane</p>	<p>. The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided a brief analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program did not identify goals other than SLOs.</p> <p>Program received no resources last year.</p> <p>Program submitted no resource requests</p>

**SAN DIEGO MESA COLLEGE  
PROGRAM REVIEW ANNUAL REPORT, 2014-2015  
SCHOOL OF MATHEMATICS AND NATURAL SCIENCES  
Saeid Eidgahy, Dean**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p>Accelerated College Programs  Sharon Hughes</p>	<p>Dina Miyoshi</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals and ILOs, and a total of 5 action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted request for faculty in math and political science.</p>

**SCHOOL OF MATHEMATICS AND NATURAL SCIENCES**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p align="center"><b>Biology</b></p> <p align="center">Anne Geller Anar Brahmbhatt</p>	<p align="center">Ian Kay</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and a total of 5 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted requests for 2 instructional lab techs, 3 faculty, and an increased supply budget.</p>
<p align="center"><b>Chemistry</b></p> <p align="center">Joe Toto</p>	<p align="center">Dina Miyoshi</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 9 goals, which were not mapped to the College's strategic goals and ILOs, and no action plans.</p> <p>Program did not acknowledge new faculty.</p> <p>Program submitted no resource requests.</p>

**SCHOOL OF MATHEMATICS AND NATURAL SCIENCES**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p align="center"><b>Engineering</b></p> <p align="center">Morteza Mohssenzadeh</p>	<p align="center">Mark Abajian</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 1 goal, which was mapped to the College's strategic goals and ILOs, and 1 action plan.</p> <p>Program received no resources last year.</p> <p>Program submitted request for an instructional lab tech.</p>
<p align="center"><b>Mathematics</b></p> <p align="center">Terrie Teegarden Phyllis Meckstroth</p>	<p align="center">Mark Abajian</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and 4 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted requests for 3 faculty, computers, and software.</p>

**SCHOOL OF MATHEMATICS AND NATURAL SCIENCES**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p align="center"><b>Physical Sciences</b></p> <p align="center">Don Barrie</p>	<p align="center">Jonathan McLeod</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted request for an instructional lab tech.</p>
<p align="center"><b>Physics</b></p> <p align="center">Claude Mona</p>	<p align="center">Mark Abajian</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals and ILOs, and 2 action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted requests for an instructional lab tech and faculty in physics.</p>

**SAN DIEGO MESA COLLEGE  
PROGRAM REVIEW ANNUAL REPORT, 2014-2015  
SCHOOL OF EXERCISE SCIENCE, HEALTH EDUCATION AND ATHLETICS  
Dave Evans, Dean**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p style="text-align: center;"><b>Dance</b></p> <p style="text-align: center;">Jan Ellis</p>	<p style="text-align: center;">Ian Kay</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 6 goals, which were mapped to the College's strategic goals and ILOs, and 5 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted request for dance faculty.</p>
<p style="text-align: center;"><b>Exercise Science</b></p> <p style="text-align: center;">Nathan Resch Marc Pinckney Elizabeth Barrington</p>	<p style="text-align: center;">Joe Halcott</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 32 goals, which were mapped to the College's strategic goals and ILOs, and a total of 32 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted requests for a sports information director, groundskeeper, athletic trainer, 3 faculty, facilities improvements, and supplies and equipment.</p>

**SAN DIEGO MESA COLLEGE  
PROGRAM REVIEW ANNUAL REPORT, 2014-2015  
SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES  
Charles Zappia, Dean**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p style="text-align: center;"><b>Anthropology</b></p> <p>Madeleine Hinkes</p>	<p style="text-align: center;">Anne Geller</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 5 goals, which were mapped to the College's strategic goals and ILOs, and a total of 7 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program requested supplies and equipment.</p>
<p style="text-align: center;"><b>Architecture</b></p> <p>Ian Kay</p>	<p style="text-align: center;">Manny Bautista</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and 4 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted requests for an instructional lab tech, a clerical assistant, faculty, computers, and supplies and equipment.</p>

**SCHOOL OF SOCIAL & BEHAVIORALSCIENCES AND MULTICULTURAL STUDIES**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p align="center"><b>Black Studies</b></p> <p>Thekima Mayasa Paula Johnson</p>	<p align="center">Mark Abajian</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It did not align its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was not submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals, and partial action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted no resource requests.</p>
<p align="center"><b>Building Construction Technology</b></p> <p>Larry Horsman</p>	<p align="center">Susheela Narayanan</p>	<p>The program provided a brief executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was not submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified no goals other than SLOs, which were mapped to the College's ILOs, and 1 action plan.</p> <p>Program received no resources last year.</p> <p>Program submitted no requests for resources.</p>

**SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p><b>Chicano Studies</b>  Cesar Lopez</p>	<p>Saloua Saidane</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 9 goals, which were partially mapped to the College's strategic goals and ILOs, and a total of 7 action plans.</p> <p>Program did not receive resources last year.</p> <p>Program submitted request for faculty and facilities improvements.</p>
<p><b>Geography</b>  Ken Berger</p>	<p>Robert Pickford</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals, and two action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted no requests for resources.</p>

**SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p align="center"><b>History</b></p> <p>Jonathan McLeod</p>	<p align="center">Manny Bautista</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 1 goal, which was mapped to the College's strategic goals and ILOs, and no action plan.</p> <p>Program acknowledged new faculty.</p> <p>Program submitted request for faculty.</p>
<p align="center"><b>Interior Design</b></p> <p>Holly Hodnick</p>	<p align="center">Marc Abajian</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and a total of 4 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program requested supplies and equipment.</p>

**SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p align="center"><b>Philosophy</b> Nina Rosenstand</p>	<p align="center">Madeleine Hinkes</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided a brief analysis of trends in student demographic data, outcomes data, and productivity data. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 5 goals, which were mapped to the College's strategic goals and ILOs, and 5 action plans.</p> <p>Program did not receive resources last year.</p> <p>Program submitted requests for 2 faculty members.</p>
<p align="center"><b>Political Science</b> Michelle Rodriguez</p>	<p align="center">Robert Pickfordi</p>	<p>The program provided a brief executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided a brief overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths and challenges, and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted no requests for resources.</p>

**SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p align="center"><b>Psychology</b></p> <p>Dina Miyoshi</p>	<p align="center">Madeleine Hinkes</p>	<p>. The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 5 goals, which were mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted request for faculty.</p>
<p align="center"><b>Sociology</b></p> <p>Tanya Kravatz</p>	<p align="center">Claude Mona</p>	<p>The program provided a current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths and challenges and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted request for faculty.</p>

**SAN DIEGO MESA COLLEGE  
PROGRAM REVIEW ANNUAL REPORT, 2014-2015  
STUDENT DEVELOPMENT AND MATRICULATION  
Susan Topham, Dean**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p style="text-align: center;"><b>Admissions/ Records/Veterans</b></p> <p>Ivonne Alvarez Pahua Vang</p>	<p style="text-align: center;">Genevieve Esguerra</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Service area requested and was granted a one-week extension to submit to liaison and manager for final evaluation.</p>	<p>Service area identified 4 goals, which were mapped to the College's strategic goals, and 4 action plans.</p> <p>Service area received no resources last year.</p> <p>Service area submitted requests for senior student services assistants and student services technicians.</p>
<p style="text-align: center;"><b>Counseling</b></p> <p>Ailene Crakes</p>	<p style="text-align: center;">Monica Romero</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 5 goals, which were mapped to the College's strategic goals, and 5 action plans.</p> <p>Service area received no resources last year.</p> <p>Service area submitted requests for faculty counselors.</p>

## STUDENT DEVELOPMENT AND MATRICULATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p><b>Employment/ Career Center</b></p> <p>Monica Romero</p>	<p>Genevieve Esguerra</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 4 goals, which were mapped to the College's strategic goals and ILOs, and 2 action plans.</p> <p>Service area addressed resources received last year and discussed how the resources impacted their goals and outcomes</p> <p>Service area submitted requests for faculty.</p>
<p><b>Evaluations</b></p> <p>Monica Romero</p>	<p>Isaac Arguelles-Ibarra</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, which were mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Service area received no resources last year.</p> <p>Service area submitted requests for a student services assistant.</p>
<p><b>International Students Program</b></p> <p>Adrienne Dines Ivonne Alvarez</p>	<p>Leroy Johnson</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans.</p> <p>Service area received no resources last year.</p> <p>Service area requested a computer.</p>

## STUDENT DEVELOPMENT AND MATRICULATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p><b>Mesa Academics and Athletics Program</b></p> <p>Kristy Carson</p>	<p>Isaac Arguelles-Ibarra</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 3 goals, which were mapped to the College's strategic goals and ILOs, and a total of 6 action plans.</p> <p>Service area received no resources last year</p> <p>Service area submitted requests for travel and conferences.</p>
<p><b>Mesa Academy</b></p> <p>Michael Temple</p>	<p>Isaac Arguelles-Ibarra</p>	<p>The service area provided a current listing of faculty and staff, mission statement, and description. It did not align its mission with the College's. It did not provide an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 4 goals, which were not mapped to the College's strategic goals and ILOs, and 1 action plan.</p> <p>Service area received no resources last year.</p> <p>Service area submitted requests for travel and conferences.</p>
<p><b>Orientation/ Assessment</b></p> <p>Adam Erlenbusch</p>	<p>Genevieve Esguerra</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were provided. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 4 goals, which were mapped to the College's ILOs, and no action plans.</p> <p>Service area received no resources last year.</p> <p>Service area submitted request for a student services assistant</p>

## STUDENT DEVELOPMENT AND MATRICULATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;"><b>Puente</b></p> <p>Guillermo Marrujo</p>	<p style="text-align: center;">Nellie Dougherty</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a brief overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 5 goals, which were not mapped to the College's strategic goals and ILOs, and no action plans.</p> <p>Service area received no resources last year.</p> <p>Service area submitted no requests for resources.</p>
<p style="text-align: center;"><b>Transfer Center</b></p> <p>Leroy Johnson</p>	<p style="text-align: center;">Ebony Tyree</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, which were mapped to the College's strategic goals, and 7 action plans.</p> <p>Service area received no resources last year.</p> <p>Service area submitted requests for a student services assistant and a transfer center counselor.</p>

**SAN DIEGO MESA COLLEGE  
PROGRAM REVIEW ANNUAL REPORT, 2014-2015  
STUDENT AFFAIRS  
Ashanti Hands, Dean**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p style="text-align: center;"><b>Financial Aid</b></p> <p>Cathy Springs</p>	<p style="text-align: center;">Monica Romero</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans.</p> <p>Service area received no resources last year.</p> <p>Service area submitted request for a student services assistant.</p>
<p style="text-align: center;"><b>Outreach</b></p> <p>Genevieve Esguerra Karla Gutierrez</p>	<p style="text-align: center;">Nellie Dougherty</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 4 goals, which were mapped to the College's strategic goals, and 4 action plans.</p> <p>Service area received no resources last year.</p> <p>Service area submitted requests for a student services technician</p>

## STUDENT AFFAIRS

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;"><b>Student Affairs</b></p> <p style="text-align: center;">Ashanti Hands</p>	<p style="text-align: center;">Ebony Tyree</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 3 goals, which were mapped to the College's strategic goals, and 1 action plan.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes</p> <p>Service area submitted requests for a student services assistant, a student affairs coordinator, and software.</p>
<p style="text-align: center;"><b>Student Health Services</b></p> <p style="text-align: center;">Suzanne Khambata</p>	<p style="text-align: center;">Leroy Johnson</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 4 goals, which were mapped to the College's strategic goals, and no action plans.</p> <p>Service area received no resources last year.</p> <p>Service area submitted requests for a senior student services assistant and an equity counselor.</p>

**SAN DIEGO MESA COLLEGE  
PROGRAM REVIEW ANNUAL REPORT, 2014-2015  
STUDENT SERVICES  
Julianna Barnes, Vice President**

<b>Area and Lead Writers</b>	<b>Program Review Liaisons</b>	<b>Comments from Liaison Reviewers</b>	<b>Goals, Objectives, &amp; Resource Requests</b>
<p><b>Disability Support Programs &amp; Services</b></p> <p>Dawn Stoll</p>	<p>Leroy Johnson</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, which were mapped to the College's strategic goals and ILOs, and 2 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Service area submitted requests for an instructional assistant, a senior tutor, and faculty counselors.</p>
<p><b>EOPS</b></p> <p>Nellie Dougherty</p>	<p>Ebony Tyree</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 4 goals, which were mapped to the College's strategic goals or ILOs, and no action plans.</p> <p>Service area received no resources last year.</p> <p>Service area submitted requests for a clerical assistant, a faculty counselor, and computers.</p>

## STUDENT SERVICES

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;"><b>STAR TRIO</b></p> <p>Marichu Magana</p>	<p style="text-align: center;">Nellie Dougherty</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, which were not mapped to the College's strategic goals, and no action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes</p> <p>Service area submitted requests for a student services assistant, a faculty counselor, and supplies and equipment.</p>