

Collegewide Mesa College Program Outcomes Report 2012/13 - 2016/17

Operational Definition

Enrollment

The number of seats enrolled, or duplicated headcount as of census. For example, if one student is enrolled in five classes, he or she is counted as five enrollments. Drops, never attends, cancelled, and tutoring classes are excluded from this metric.

Retention Counts

The number of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD. In other words, the number of students that remain in the class after census and receive a final grade other than W. Tutoring and cancelled classes are excluded from this metric.

Retention Rate

The percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD (essentially a final grade other than a W) divided by total official census enrollments (Retention Counts / Enrollment). Tutoring and cancelled classes are excluded from this metric.

Success Counts

The number of students who complete a course with a passing grade (A, B, C, or P). Tutoring, non-credit, and cancelled classes are excluded from this metric.

Success Rate

The percentage of students who complete a course with a passing grade (A, B, C, or P) divided by total official census enrollments (Success Counts / Enrollment). Tutoring, non-credit, and cancelled classes are excluded from this metric.

Program GPA

The total grade point average from the courses in a given program. In other words, the total grade points earned divided by the number of units attempted within the program. Note that this figure only reflects grades and units attempted within the program.

Course GPA

The total grade point average of all students for a given course. In other words, the total grade points earned divided by the number of units attempted within the course. Note that this figure only reflects grades and units attempted within the course.

Class Online Status

Course sections designated as "Online/Hybrid" include online, online open-entry/open-exit, hybrid, or online with some meetings on campus. All other classes are categorized as "In Person" classes.

Note. Sample sizes less than 10 should be interpreted with caution.

Unreported data for age, gender, first generation status, and enrollment status are not displayed in this report.

Table 2.1. Annual Program Outcomes

	Enrollment	Retention Counts	Retention Rate	Success Counts	Success Rate	Program GPA
2012/13	126,052	108,246	86%	88,556	70%	2.67
2013/14	123,813	106,522	86%	87,270	70%	2.66
2014/15	130,998	112,771	86%	92,950	71%	2.71
2015/16	131,646	114,136	87%	94,777	72%	2.74
2016/17	132,249	114,747	87%	95,316	72%	2.76

Table 2.2. Annual Program Outcomes by Gender

		Enrollment	Retention Counts	Retention Rate	Success Counts	Success Rate	Program GPA
Female	2012/13	64,466	55,740	86%	46,541	72%	2.77
	2013/14	63,053	54,420	86%	45,400	72%	2.75
	2014/15	67,688	58,601	87%	49,094	73%	2.78
	2015/16	67,919	59,297	87%	50,105	74%	2.82
	2016/17	69,378	60,490	87%	51,104	74%	2.85
Male	2012/13	61,572	52,495	85%	42,005	68%	2.57
	2013/14	60,750	52,092	86%	41,860	69%	2.58
	2014/15	63,308	54,168	86%	43,854	69%	2.63
	2015/16	63,727	54,839	86%	44,672	70%	2.65
	2016/17	62,871	54,257	86%	44,212	70%	2.67

Table 2.3. Annual Program Outcomes by Class Online Status

		Enrollment	Retention Counts	Retention Rate	Success Counts	Success Rate	Program GPA
In Person	2012/13	110,486	95,742	87%	79,236	72%	2.68
	2013/14	107,875	93,784	87%	77,931	72%	2.68
	2014/15	110,506	96,127	87%	80,307	73%	2.71
	2015/16	108,815	95,371	88%	80,418	74%	2.75
	2016/17	103,865	90,990	88%	76,591	74%	2.76
Online/Hybrid	2012/13	15,566	12,504	80%	9,320	60%	2.61
	2013/14	15,938	12,738	80%	9,339	59%	2.54
	2014/15	20,492	16,644	81%	12,643	62%	2.66
	2015/16	22,831	18,765	82%	14,359	63%	2.67
	2016/17	28,384	23,757	84%	18,725	66%	2.77

Table 2.4. Annual Program Outcomes by Age

		Enrollment	Retention Counts	Retention Rate	Success Counts	Success Rate	Program GPA
Under 18	2012/13	2,779	2,680	96%	2,471	89%	3.07
	2013/14	2,687	2,562	95%	2,364	88%	3.05
	2014/15	1,910	1,826	96%	1,694	89%	3.08
	2015/16	2,319	2,234	96%	2,083	90%	3.13
	2016/17	2,502	2,393	96%	2,191	88%	3.11
18 - 24	2012/13	81,108	69,949	86%	55,646	69%	2.54
	2013/14	80,898	69,898	86%	55,828	69%	2.54
	2014/15	84,798	73,391	87%	59,031	70%	2.59
	2015/16	85,351	74,270	87%	60,225	71%	2.62
	2016/17	85,527	74,375	87%	60,435	71%	2.65
25 - 29	2012/13	20,996	17,832	85%	15,112	72%	2.83
	2013/14	20,334	17,260	85%	14,587	72%	2.82
	2014/15	22,703	19,242	85%	16,344	72%	2.85
	2015/16	22,827	19,530	86%	16,691	73%	2.88
	2016/17	23,020	19,786	86%	16,891	73%	2.90
30 - 39	2012/13	13,141	11,165	85%	9,660	74%	2.97
	2013/14	12,647	10,639	84%	9,129	72%	2.94
	2014/15	13,867	11,772	85%	10,174	73%	2.96
	2015/16	13,632	11,674	86%	10,140	74%	2.99
	2016/17	13,795	11,865	86%	10,289	75%	3.01
40 - 49	2012/13	4,783	3,935	82%	3,323	69%	2.91
	2013/14	4,194	3,589	86%	3,102	74%	2.97
	2014/15	4,612	3,909	85%	3,396	74%	3.01
	2015/16	4,448	3,839	86%	3,387	76%	3.07
	2016/17	4,439	3,839	86%	3,340	75%	3.09
50 and >	2012/13	3,238	2,678	83%	2,342	72%	3.06
	2013/14	3,045	2,566	84%	2,253	74%	3.06
	2014/15	3,108	2,631	85%	2,311	74%	3.13
	2015/16	3,069	2,589	84%	2,251	73%	3.07
	2016/17	2,966	2,489	84%	2,170	73%	3.15

Table 2.5. Annual Program Outcomes by First Generation Status

		Enrollment	Retention Counts	Retention Rate	Success Counts	Success Rate	Program GPA
First Generation	2012/13	33,066	27,972	85%	22,202	67%	2.57
	2013/14	33,636	28,316	84%	22,478	67%	2.54
	2014/15	35,861	30,407	85%	24,457	68%	2.62
	2015/16	36,157	30,913	85%	25,042	69%	2.63
	2016/17	36,772	31,510	86%	25,564	70%	2.66
Not First Generation	2012/13	92,918	80,216	86%	66,307	71%	2.70
	2013/14	90,139	78,179	87%	64,771	72%	2.71
	2014/15	95,101	82,337	87%	68,469	72%	2.74
	2015/16	95,458	83,201	87%	69,717	73%	2.78
	2016/17	95,455	83,221	87%	69,742	73%	2.80

Table 2.6. Annual Program Outcomes by Enrollment Status

		Enrollment	Retention Counts	Retention Rate	Success Counts	Success Rate	Program GPA
Continuing Student	2012/13	93,572	80,452	86%	66,505	71%	2.69
	2013/14	93,402	80,283	86%	66,112	71%	2.66
	2014/15	100,218	86,105	86%	71,453	71%	2.72
	2015/16	100,165	86,598	86%	72,360	72%	2.74
	2016/17	102,067	88,323	87%	73,708	72%	2.76
Current High School Student	2012/13	3,915	3,742	96%	3,451	88%	2.97
	2013/14	3,696	3,501	95%	3,252	88%	3.01
	2014/15	2,691	2,548	95%	2,379	88%	3.03
	2015/16	2,968	2,882	97%	2,713	91%	3.10
	2016/17	3,241	3,146	97%	2,939	91%	3.13
First-Time Student	2012/13	10,660	9,087	85%	6,617	62%	2.34
	2013/14	10,079	8,731	87%	6,634	66%	2.43
	2014/15	10,067	8,875	88%	6,721	67%	2.42
	2015/16	10,403	9,116	88%	6,990	67%	2.49
	2016/17	9,642	8,510	88%	6,535	68%	2.50
First-Time Transfer Student	2012/13	10,605	9,091	86%	7,364	69%	2.71
	2013/14	10,092	8,662	86%	7,073	70%	2.75
	2014/15	10,991	9,470	86%	7,834	71%	2.82
	2015/16	11,291	9,883	88%	8,165	72%	2.83
	2016/17	10,821	9,438	87%	7,827	72%	2.84
Returning Student	2012/13	4,710	3,771	80%	2,911	62%	2.59
	2013/14	4,312	3,487	81%	2,695	63%	2.58
	2014/15	4,547	3,696	81%	2,865	63%	2.61
	2015/16	4,261	3,524	83%	2,751	65%	2.65
	2016/17	4,164	3,385	81%	2,697	65%	2.75
Returning Transfer Student	2012/13	2,419	1,969	81%	1,609	67%	2.79
	2013/14	2,126	1,770	83%	1,441	68%	2.77
	2014/15	2,357	1,974	84%	1,621	69%	2.79
	2015/16	2,367	1,980	84%	1,678	71%	2.95
	2016/17	2,182	1,835	84%	1,524	70%	2.90

Table 2.7. Annual Program Outcomes by Education Objectives

		Enrollment	Retention Counts	Retention Rate	Success Counts	Success Rate	Program GPA
Bachelor's Degree	2012/13	67,952	58,444	86%	47,836	70%	2.66
	2013/14	68,509	59,002	86%	48,141	70%	2.64
	2014/15	73,720	63,495	86%	52,087	71%	2.68
	2015/16	75,274	65,164	87%	53,954	72%	2.72
	2016/17	76,538	66,336	87%	54,807	72%	2.73
Associate's Degree	2012/13	6,851	5,685	83%	4,535	66%	2.57
	2013/14	7,024	5,987	85%	4,886	70%	2.64
	2014/15	7,876	6,744	86%	5,571	71%	2.69
	2015/16	7,871	6,780	86%	5,604	71%	2.71
	2016/17	7,838	6,831	87%	5,686	73%	2.76
Career / Vocational	2012/13	16,169	13,804	85%	11,628	72%	2.85
	2013/14	15,529	13,168	85%	11,112	72%	2.84
	2014/15	16,241	13,960	86%	11,924	73%	2.91
	2015/16	15,849	13,758	87%	11,793	74%	2.94
	2016/17	16,036	13,887	87%	11,924	74%	2.96
Basic Skills / Ed. Development	2012/13	3,353	2,830	84%	2,380	71%	2.91
	2013/14	2,887	2,450	85%	2,070	72%	2.90
	2014/15	3,714	3,251	88%	2,830	76%	2.95
	2015/16	3,848	3,354	87%	2,839	74%	2.93
	2016/17	3,508	2,997	85%	2,539	72%	2.94
Concurrent University Student	2012/13	14,797	12,928	87%	10,522	71%	2.62
	2013/14	14,115	12,232	87%	9,990	71%	2.62
	2014/15	14,403	12,445	86%	10,226	71%	2.67
	2015/16	14,149	12,383	88%	10,307	73%	2.71
	2016/17	13,675	11,963	87%	9,935	73%	2.75
Undecided / Unreported	2012/13	16,930	14,555	86%	11,655	69%	2.59
	2013/14	15,749	13,683	87%	11,071	70%	2.58
	2014/15	15,044	12,876	86%	10,312	69%	2.59
	2015/16	14,655	12,697	87%	10,280	70%	2.66
	2016/17	14,654	12,733	87%	10,425	71%	2.69

Table 2.8. Annual Program Outcomes by Course Special Designator

		Enrollment	Retention Counts	Retention Rate	Success Counts	Success Rate	Program GPA
ACP/Legacy	2013/14	1,805	1,748	97%	1,678	93%	3.07
	2014/15	1,781	1,693	95%	1,613	91%	3.07
	2015/16	2,099	2,052	98%	1,945	93%	3.11
	2016/17	2,699	2,619	97%	2,451	91%	3.11
Honors	2012/13	3,290	3,114	95%	2,813	86%	2.99
	2013/14	1,426	1,289	90%	1,113	78%	3.05
	2014/15	1,112	1,009	91%	892	80%	3.11
	2015/16	1,023	951	93%	859	84%	3.25
	2016/17	1,070	986	92%	898	84%	3.31
Online/Hybrid	2012/13	15,566	12,504	80%	9,320	60%	2.61
	2013/14	15,938	12,738	80%	9,339	59%	2.54
	2014/15	20,492	16,644	81%	12,643	62%	2.66
	2015/16	22,831	18,765	82%	14,359	63%	2.67
	2016/17	28,384	23,757	84%	18,725	66%	2.77
Other	2012/13	2,250	1,914	85%	1,688	75%	3.30
	2013/14	2,620	2,295	88%	2,133	81%	3.57
	2014/15	3,057	2,724	89%	2,558	84%	3.62
	2015/16	3,190	2,849	89%	2,630	82%	3.50
	2016/17	2,983	2,657	89%	2,462	83%	3.54
None	2012/13	102,956	88,731	86%	73,226	71%	2.66
	2013/14	99,877	86,319	86%	71,429	72%	2.65
	2014/15	102,583	88,757	87%	73,677	72%	2.69
	2015/16	101,276	88,300	87%	74,032	73%	2.73
	2016/17	97,113	84,728	87%	70,780	73%	2.73
SDSU/UCSD	2012/13	1,990	1,983	100%	1,509	76%	2.00
	2013/14	2,147	2,133	99%	1,578	73%	2.00
	2014/15	1,973	1,944	99%	1,567	79%	1.83
	2015/16	1,227	1,219	99%	952	78%	---

Table 2.9. Annual Program Outcomes by Ethnicity

		Enrollment	Retention Counts	Retention Rate	Success Counts	Success Rate	Program GPA
African American	2012/13	8,590	7,069	82%	5,156	60%	2.24
	2013/14	8,691	7,141	82%	5,283	61%	2.28
	2014/15	9,076	7,510	83%	5,713	63%	2.39
	2015/16	8,879	7,355	83%	5,484	62%	2.35
	2016/17	8,940	7,469	84%	5,592	63%	2.39
American Indian	2012/13	554	469	85%	379	68%	2.58
	2013/14	534	462	87%	397	74%	2.76
	2014/15	530	459	87%	379	72%	2.67
	2015/16	460	382	83%	311	68%	2.65
	2016/17	379	334	88%	267	70%	2.62
Asian/Pacific Islander	2012/13	15,999	14,127	88%	12,134	76%	2.93
	2013/14	15,266	13,548	89%	11,706	77%	2.96
	2014/15	16,263	14,502	89%	12,699	78%	3.01
	2015/16	15,900	14,260	90%	12,561	79%	3.04
	2016/17	14,528	12,982	89%	11,512	79%	3.04
Filipino	2012/13	5,269	4,604	87%	3,796	72%	2.67
	2013/14	5,227	4,598	88%	3,799	73%	2.69
	2014/15	5,678	4,931	87%	4,162	73%	2.71
	2015/16	5,659	4,908	87%	4,175	74%	2.78
	2016/17	5,912	5,143	87%	4,383	74%	2.81
Latino	2012/13	39,822	33,731	85%	26,037	65%	2.43
	2013/14	41,698	35,408	85%	27,530	66%	2.43
	2014/15	45,321	38,286	84%	29,906	66%	2.48
	2015/16	46,353	39,553	85%	31,186	67%	2.50
	2016/17	49,224	41,923	85%	33,166	67%	2.55
White	2012/13	44,591	38,644	87%	33,206	74%	2.86
	2013/14	41,370	35,944	87%	30,938	75%	2.86
	2014/15	42,930	37,511	87%	32,363	75%	2.90
	2015/16	43,247	37,977	88%	33,004	76%	2.94
	2016/17	42,257	37,348	88%	32,480	77%	2.97
Other	2012/13	7,533	6,377	85%	5,143	68%	2.62
	2013/14	7,866	6,666	85%	5,375	68%	2.61
	2014/15	8,430	7,135	85%	5,710	68%	2.61
	2015/16	8,590	7,432	87%	6,096	71%	2.68
	2016/17	8,741	7,550	86%	6,189	71%	2.73
Unreported	2012/13	3,694	3,225	87%	2,705	73%	2.82
	2013/14	3,161	2,755	87%	2,242	71%	2.79
	2014/15	2,770	2,437	88%	2,018	73%	2.87
	2015/16	2,558	2,269	89%	1,960	77%	2.95
	2016/17	2,268	1,998	88%	1,727	76%	2.97

Table 2.10. Annual Program Outcomes by Ethnicity and Gender

		Female				Male			
		Enrollment	Retention Rate	Success Rate	Program GPA	Enrollment	Retention Rate	Success Rate	Program GPA
African American	2012/13	3,979	82%	61%	2.35	4,611	83%	59%	2.15
	2013/14	4,096	82%	62%	2.39	4,595	83%	60%	2.18
	2014/15	4,337	82%	64%	2.45	4,739	83%	62%	2.34
	2015/16	4,381	82%	63%	2.44	4,498	84%	61%	2.26
	2016/17	4,259	83%	64%	2.53	4,681	84%	61%	2.26
American Indian	2012/13	321	85%	70%	2.66	233	85%	66%	2.46
	2013/14	316	86%	74%	2.80	218	88%	75%	2.71
	2014/15	296	85%	69%	2.56	234	88%	75%	2.81
	2015/16	225	82%	64%	2.50	235	84%	71%	2.80
	2016/17	225	90%	72%	2.67	154	85%	68%	2.54
Asian/Pacific Islander	2012/13	8,033	89%	79%	3.08	7,958	88%	73%	2.78
	2013/14	7,726	90%	79%	3.10	7,534	88%	74%	2.82
	2014/15	8,293	89%	80%	3.15	7,968	89%	76%	2.87
	2015/16	7,880	91%	82%	3.16	8,020	88%	76%	2.93
	2016/17	7,191	90%	81%	3.15	7,337	88%	77%	2.94
Filipino	2012/13	2,550	88%	73%	2.74	2,719	87%	71%	2.60
	2013/14	2,636	88%	73%	2.73	2,591	88%	72%	2.65
	2014/15	2,916	87%	75%	2.79	2,762	86%	72%	2.63
	2015/16	2,843	88%	77%	2.89	2,816	85%	71%	2.67
	2016/17	3,021	88%	76%	2.93	2,891	86%	72%	2.69
Latino	2012/13	21,411	85%	67%	2.49	18,410	84%	64%	2.35
	2013/14	22,286	85%	67%	2.48	19,408	85%	65%	2.37
	2014/15	24,667	85%	68%	2.53	20,654	84%	64%	2.41
	2015/16	25,412	86%	69%	2.58	20,941	85%	65%	2.41
	2016/17	27,574	86%	69%	2.62	21,650	84%	65%	2.46
White	2012/13	22,321	87%	77%	2.98	22,270	86%	72%	2.74
	2013/14	20,271	88%	77%	2.96	21,099	86%	73%	2.76
	2014/15	21,370	88%	77%	3.01	21,560	87%	73%	2.80
	2015/16	21,467	89%	79%	3.04	21,780	87%	74%	2.85
	2016/17	21,574	89%	79%	3.08	20,683	88%	75%	2.86
Other	2012/13	4,008	85%	70%	2.69	3,525	84%	67%	2.54
	2013/14	4,119	85%	71%	2.73	3,747	84%	65%	2.48
	2014/15	4,409	86%	70%	2.68	4,021	84%	65%	2.53
	2015/16	4,514	87%	72%	2.74	4,076	86%	70%	2.62
	2016/17	4,487	86%	71%	2.76	4,254	87%	71%	2.70
Unreported	2012/13	1,843	88%	75%	2.91	1,846	87%	72%	2.74
	2013/14	1,603	88%	74%	2.89	1,558	87%	68%	2.69
	2014/15	1,400	88%	73%	2.90	1,370	88%	73%	2.84
	2015/16	1,197	89%	76%	3.02	1,361	89%	77%	2.89
	2016/17	1,047	88%	77%	3.04	1,221	88%	76%	2.92

Table 2.11. Annual Program Outcomes by Ethnicity and Distance Education Status

		In Person				Online/Hybrid			
		Enrollment	Retention Rate	Success Rate	Program GPA	Enrollment	Retention Rate	Success Rate	Program GPA
African American	2012/13	7,318	84%	63%	2.29	1,272	72%	42%	1.94
	2013/14	7,315	84%	64%	2.33	1,376	70%	42%	1.95
	2014/15	7,422	85%	66%	2.43	1,654	75%	49%	2.18
	2015/16	7,013	85%	66%	2.39	1,866	75%	48%	2.15
	2016/17	6,655	85%	66%	2.42	2,285	78%	53%	2.28
American Indian	2012/13	490	84%	69%	2.60	64	86%	61%	2.37
	2013/14	469	87%	76%	2.78	65	80%	63%	2.63
	2014/15	471	87%	74%	2.74	59	81%	54%	2.10
	2015/16	373	84%	69%	2.61	87	78%	63%	2.88
	2016/17	296	90%	72%	2.55	83	83%	66%	2.89
Asian/Pacific Islander	2012/13	14,124	89%	77%	2.93	1,875	85%	70%	2.97
	2013/14	13,452	90%	78%	2.97	1,814	83%	67%	2.90
	2014/15	13,828	90%	79%	3.00	2,435	86%	73%	3.06
	2015/16	13,257	91%	80%	3.04	2,643	86%	73%	3.04
	2016/17	11,347	90%	80%	3.02	3,181	87%	76%	3.14
Filipino	2012/13	4,587	88%	73%	2.66	682	83%	66%	2.71
	2013/14	4,535	89%	74%	2.70	692	84%	61%	2.62
	2014/15	4,745	88%	75%	2.72	933	82%	65%	2.69
	2015/16	4,555	87%	75%	2.79	1,104	85%	67%	2.75
	2016/17	4,514	88%	76%	2.80	1,398	85%	69%	2.85
Latino	2012/13	35,645	86%	67%	2.44	4,177	78%	52%	2.32
	2013/14	37,044	86%	68%	2.44	4,654	78%	53%	2.30
	2014/15	39,118	85%	68%	2.48	6,203	79%	56%	2.45
	2015/16	39,250	86%	69%	2.52	7,103	80%	57%	2.41
	2016/17	39,769	86%	69%	2.54	9,455	81%	61%	2.57
White	2012/13	38,510	87%	76%	2.87	6,081	82%	64%	2.79
	2013/14	35,537	88%	76%	2.87	5,833	83%	65%	2.76
	2014/15	35,583	88%	77%	2.92	7,347	83%	66%	2.84
	2015/16	35,204	89%	78%	2.96	8,043	84%	68%	2.85
	2016/17	32,802	89%	79%	2.98	9,455	86%	71%	2.93
Other	2012/13	6,644	85%	69%	2.64	889	81%	59%	2.46
	2013/14	6,807	86%	71%	2.66	1,059	79%	53%	2.26
	2014/15	6,989	86%	70%	2.64	1,441	80%	57%	2.44
	2015/16	7,088	88%	74%	2.71	1,502	80%	59%	2.55
	2016/17	6,738	87%	73%	2.75	2,003	84%	64%	2.65
Unreported	2012/13	3,168	88%	75%	2.84	526	83%	65%	2.76
	2013/14	2,716	88%	72%	2.79	445	79%	62%	2.77
	2014/15	2,350	89%	75%	2.90	420	82%	61%	2.69
	2015/16	2,075	90%	79%	2.97	483	83%	68%	2.83
	2016/17	1,744	89%	79%	2.99	524	85%	68%	2.90