

Mesa Pathways Committee Meeting
Tuesday, April 2, 2019
12:00-2:00pm, MC 211B

Agenda

- I. Welcome, Introductions, Check In **(10 minutes)**
- II. Where We Are
 - a. Goal Matrix **(20 minutes)**
 - b. LFM Report Out **(10 minutes)**
 - i. Problem Statement for LFM team
 - c. Connecting the Dots **(10 minutes)**
 - d. Navigating the Mesa – IR data **(10 minutes)**
 - e. GP State reporting update **(15 minutes)**
- III. Making Connections
 - a. PCab Retreat (April 5th) **(15 minutes)**
 - b. COA – today **(3 minutes)**
 - c. Chairs meeting (April 24th) **(10 minutes)**
- IV. ASCCC GP Taskforce Update **(5 minutes)**
- V. Inquiry Group Updates | Action | Plans | Concerns **(10 minutes)**
- VI. Next Steps | Future Agenda Items **(2 minutes)**
- VII. Roundtable

Notes:

The Mesa Pathways Committee (MPC) uses an integrated, equity-minded, student-centered approach to facilitate student success. Through structured educational experiences, MPC works to close equity gaps, improve student outcomes and guide students into and through college to the completion of personal, academic and professional goals.

Mesa Pathways Committee
April 2, 2019
12:00-2:00 pm, MC 211B
Meeting Minutes

Attending: Cynthia Rico, Manuel Velez, Leslie Shimazaki, Mark Manasse, Tina Recalde, Bridget Herrin, Hai Hoang, Howard Eskew, Toni Parsons, Trina Larson, Yolanda Cataño, Isabel O'Connor

Major and Course Navigation Project

Survey was sent to 2000 students and only 279 students responded.

Students are unaware of certain services and everyone needs to have the same information whether taking classes online or in person to better communicate these services to all students.

11a. Goal Matrix

What are the big picture outcomes? What are activities/processes that are leading us?

What do we need to do in the activity piece?

What can we get done or started this semester?

First thing would be is to explain what we are trying to do.

Primarily programs and mapping. What is the initial push?

On Friday's PCab retreat we will mention our goals and maybe get some feedback.

Moving from inquiry to an implementation group will be discussed on the next meeting.

Need to begin giving the Inquiry group our vision.

How are we going to incorporate all this?

What is being done on campus that we don't know about?

How do Inquiry groups utilize what is on campus?

How do we utilize the word "Equity"?

We need to find out the elements first.

What are the things we need to think about?

On our next meeting, how do we blueprint all of this?

How are we going to use technology, how are we going to get all this to students?

We need work groups and data to map the Chancellor's five goals.

How do we communicate there is an issue here?

11c. Connecting the Dots

At Connecting the Dots the focus was on different student journeys and data from the Student Success Metrics dash board.

Non-credit students aren't making their way to for-credit colleges.

70% of our students are interested in degree/transfer, 12% are CTE students.

What are we doing to help these students?

Can we tailor CRUISE to these students?

The two campuses that have a communication plan are Sierra and Bakersfield College.

11e. GP State reporting update

We have distributed the scale of adoption assessment to the bubble groups.

On the 22nd we will present at Faculty Senate then Classified Senate. The official due date is September 30th.

11a. PCab Retreat (April 5th)

Attendees will be separated in to different groups and each will partake in a fictional student profile.

Participants will have 4-5 profiles of struggling students and one profile will be chosen by the group and they will need to come up with a tool that will help them succeed after Pathways has been implemented in 2028.

The idea will be focused on what mechanism can we give students that are struggling.

IIIb. COA-today

Leading from the middle

Leading from the middle team: Howard Eskew, Toni Parsons, Cynthia Rico, Yolanda Cataño, Nancy Cortes, and Leslie Shimazaki. Three days were spent in Pomona and were thinking about a focus for our project, the focus will be communication.

Inquiry team participation

We need to make sure we have classified representation, but the issue is how we make sure there is representation. One solution is to have duplicate meetings to make it accessible for some to attend.

IIIc. Chairs meeting

Howard and Toni will meet with Chairs to see how they can participate with Pathways.

V. Inquiry Group Updates

The proactive integrated student and academic supports (PIZZAs) survey will go to college employees. If you have feedback or questions send them to Trina Larson or Mark Manasse.