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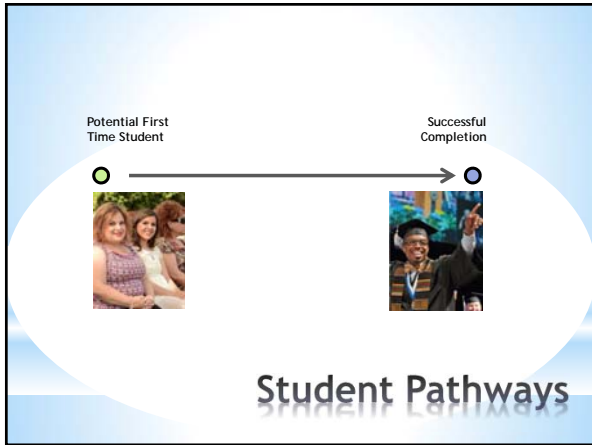
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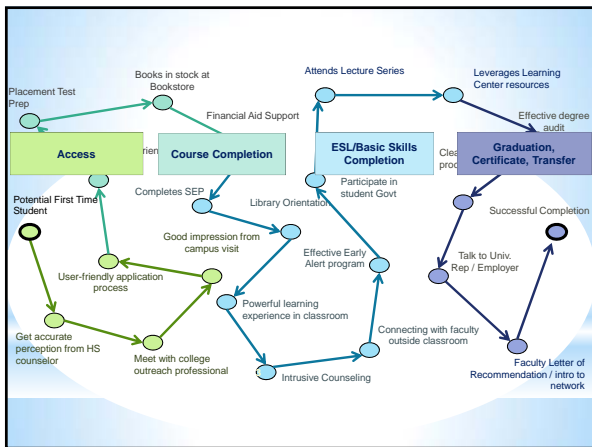
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The Guided Pathways framework creates a **highly structured approach** to student success that:

- Provides all students with a set of **clear course-taking patterns** that promotes **better enrollment decisions** and **prepares students for future success**.
- Integrates services** in ways that make it **easier for students** to get the help they need during **every step of their community college experience**.

Process      Funding      Innovation



## What is Guided Pathways?

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**Clarify the Path**




Create Clear Curricular Pathways to Employment and Further Education

**Enter the Path**




Help Students Choose and Enter Their Pathway

**Stay on the Path**



Help Students Stay on Their Path

**Ensure Learning**



Follow Through, and Ensure that Better Practices are Providing Improved Student Results.

## Guided Pathways: Pillars

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**Programs that are fully mapped out and aligned** with further education and career advancement while also providing structured or guided exploration for underserved students.


**Proactive academic and career advising** from the start through completion and/or transfer, with ongoing point of contact at each stage.

**Early alert systems** aligned with interventions and resources to help students stay on the pathway, persist, and progress.

**Redesigning and integrating basic skills/developmental education classes** to accelerate students to college-level classes.

**Structured onboarding process** including improved placement tests and co-requisite instruction that provide students with clear, actionable, and usable information they need to get to the right start in college.

**Instructional support and co-curricular activities** aligned with classroom learning and career interests.



## Guided Pathways: Key Elements

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The Mesa Pathways Committee (MPC) uses an integrated, equity-minded, student-centered approach to facilitate student success.

Through structured educational experiences, MPC works to close equity gaps, improve student outcomes and guide students into and through college to the completion of personal, academic and professional goals.

### Mesa Pathway Committee: Purpose

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#### FACULTY

Nellie Dougherty  
Howard Eskew, Jr.  
Suzanne Khambata  
Kim Perigo  
Sean Ricketts  
Cynthia Rico  
Manuel Velez  
Ngoc (Kim) Tran

#### CLASSIFIED PROFESSIONALS

Trina Larson  
Yolanda Catano  
Hai Hoang  
Olivia Picolla  
  
Ex Officio:  
Bridget Herrin  
Jennifer Kearns

#### ADMINISTRATORS

Ashanti Hands  
Andy McNeill  
Tina Recalde  
Leslie Shimazaki

#### STUDENTS

Tim Ackerson  
Jenny Nguyen  
Sierra Hudson  
Sofia Castellani-Staedler  
Kelly McDaniel



### Mesa Pathway Committee: Members

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- The average number of degree-applicable units attempted in a student's first year is
  - More than 15
  - Less than 15
- The % of students who complete transfer English in the first year has \_\_\_\_\_.
  - Increased
  - Decreased
- Less than \_\_\_\_\_ of students attempt 15 units in their first term
  - 10
  - 30
- Approximately \_\_\_\_\_ of students do not persist into their second term.
  - $\frac{1}{4}$
  - $\frac{1}{2}$
- Under Mesa's new placement model equity gaps have \_\_\_\_\_ significantly in both English and math.
  - Narrowed
  - Widened

### Mesa Pathways Data

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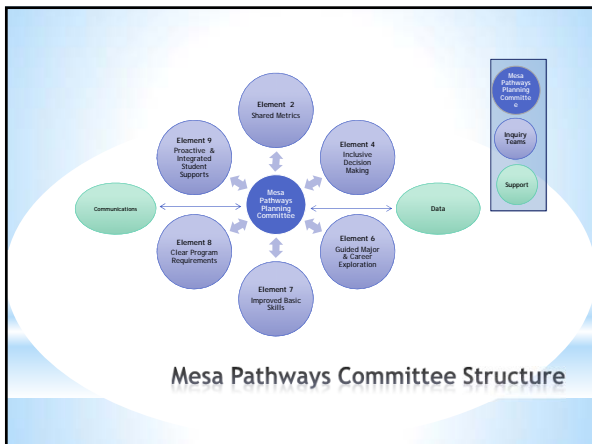
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- [Mesa/Guided Pathways](#)
- [Mesa Pathways Governance Page](#)
- Bubbles
- Contact Quad Chairs
  - Administrator Ashanti Hands ([ahands@sdccd.edu](mailto:ahands@sdccd.edu))
  - Faculty Manuel Velez ([mvelez@sdccd.edu](mailto:mvelez@sdccd.edu))
  - Classified Professional Trina Larson ([tlarson@sdccd.edu](mailto:tlarson@sdccd.edu))
  - Student TBD

**Open Invitation to Participate**

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Join Us.....



**We'll leave the light on for you.**

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