

**Mesa Pathways Committee**  
**September 27, 2018**  
**3:00-4:30, 14-402**  
**Meeting Minutes**

**In Attendance:** Cynthia Rico, Olivia Picolla, Nellie Dougherty, Manuel Velez, Bridget Herrin, Tina Recalde, Andy MacNeill, Kim Perigo, Mark Manasse, Tim Ackerson, Ashanti Hands, Trina Larson, Chris Sullivan, Hai Hoang, Howard Eskew, Toni Parsons, Al Solano.

Want to follow up on themes and thoughts from last time:

- **Shared Metrics:** Will integrate data into SM and collapse bubbles.
- **Inclusive Decision Making:** Communications are one of the major things we're looking at; getting word out; want to come up with a communication plan.
- **Guided Majors:** Want to talk more about professional learning funds and allocations; want to have this team manage PL funds.
- **Improved Basic Skills:** How do we get faculty and others to the table? Any thoughts.
- **ACTION:** Where are we missing counseling faculty? LEADS PLEASE LET CYNTHIA KNOW

#### LEAD UPDATES

##### SM

- Focus Groups training 15<sup>th</sup> 9-11; 16<sup>th</sup> 9-11 – need facilitators
- Funding a NANCE FOR THIS PROJECT AND OTHERS
- Focus Groups will we video record? They will figure it out.
- Perhaps interns can help.
- Consensus based focused groups to capture themes: major selection, navigating courses to take. **ACTION:** Bridget will forward questions to Al.

##### GM

- Will develop a mission statement, formal introduction, participate with them, will work with student affairs, CCC MyPath, and other resources we have and will have; faculty mentoring to institutionalize career pathways. We have four new faculty members: We're making a snowball by connecting with groups and building.
- We think of areas of interest – rather than meta-majors. There will be overlap between inquiry groups in thinking about these areas of interest.

##### IMPROVED BASIC SKILLS –

- We held our first meeting. About 20 people attended. First, we talked about college connections – this is a group of faculty, students who look at transition to colleges - and then in the last half we do professional learning with readings.

## CLEAR PROGRAM REQUIREMENT:

- CHRIS SULLIVAN: We have a deadline of October 8 for the Program Mapper. Nice visualizing tool for students. Chris demonstrated. Mapper takes info from CurricUNet - this will alert us to problems. The turnaround is super-fast. We would have product by February. Might be exciting and something to build on – a near-term deliverable. They need a letter of intent to participate by Oct 8. Who would convene? Who would sit on?

## Proactive and Integrated Student and Academic Supports:

- We're proposing a retreat for academic and student support; we might look at Your Mesa Journey and what might be in the tool. When is a good time? Should we hold more than one? Why? Learn about support services we supply, how can we improve?

## Funding Requests

Work of Inquiry Teams: if they advocate, then we will try to support.

- We received a proposal for funding from Math faculty to work with CUE (9 faculty) to take two in-person and 3 webinar trainings. Asking for \$11,000. For curriculum redesign infused with equity. This is to help us prep for AB705. \$11,000 for CUE Project – Approved. HAI to work with Susan Topham
- NANCE FOR IE: APPROVED
- A Library of Things: \$25,0000 – Mark will bring back to MPC.
- CREDO (research assistance - \$5K/year - \$25K/five years.) ← boiler point – we can try one year.
- What would an electronic database of syllabi would look like? Avail at all services spots to help students. Could use to help students, but issues with this. Would be an opt-in system.
- Additional funds to help faculty to review and create OER or research other low to no-cost curricular items and faculty trained in a number of areas. Want to think critically about our use of OER. \$34K proposed. Mark will check the figure and get back to us.

## Strong Workforce Money for Onboarding

We are looking for Strong Workforce funding for Pathway navigation for onboarding practices. \$225K for three years. To get the money, and RFA group is gathering data to submit and gain approval. Hope for \$225K matching funds from our GP. What do we need to do: attend an info session; RFP process – will report back here; WestEd will meet with Guided Major/Career Exploration bubble on proposal. We can be the model for the region. We will work to make sure that we are doing this in a way that Strong Workforce and Guided Pathways are integrated. First self-assessment/meeting with consultant, then submit RFP.

Lots of overlap with SSSP – we don't want multiple orientations. Whatever we're doing, make sure we're all moving together.