

**Mesa Pathways Committee**  
**September 13, 2018**  
**3:00-4:30, I4-402**  
**Meeting Minutes**

**Attending:** Ashanti Hands, Nellie Dougherty, Howard Eskew, Kim Perigo, Sean Ricketts, Cynthia Rico, Kim Tran, Manuel Velez, Tim Ackerson, Yolanda Catano, Trina Larson, Andy MacNeill, Tina Recalde, Bridget Herrin, Mark Manasse

**Welcome/Introduction/Check-In**

**Quad Chairs**

- These are chairs from each of the units (students, faculty, classified, and professionals)
- Will try to keep our fingers on the pulse of the inquiry teams to keep the work moving forward.

**Bubble Leads/Inquiry Teams**

- These are work teams where much of the work will be done. All are welcome to participate on teams.

**Coaching**

- Al Solano will help us get the work done as a coach – tools, resources, facilitation
- Coaching and support for Quad Chairs, Inquiry Teams, and the Mesa Pathways Committees. He is available for coaching, and customizing professional learning or other activities to support the leads and their efforts.
- Clarity, coherence, consensus
- Email: dr.alsolano@gmail.com
- Cell: 1.949.276.1088

**2018=2019 Work Plan Activity**

- See images (over)

**Bubbles Logistics: Meeting Dates/Times/Locations/Agendas/Notes**

- Clear Program – 2/4 T 2:30-4, S-305
- Proactive – 2<sup>nd</sup> Thurs 2:30-4, I4-402
- Shared Metrics – 3<sup>rd</sup> Thus, 4-5, LOFT
- Inclusive Decision Making – TBD LOFT
- Guided Major – TBD
- Improved Basic Skills - TBD

**Review of Action Items and Next Steps**

- Submit your Bubble Team meeting times if you haven't.

**Roundtable**

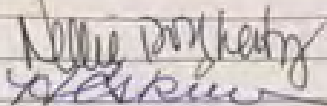
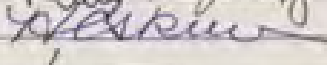
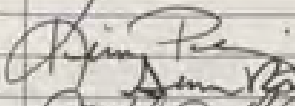
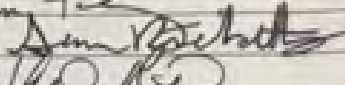
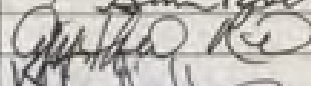
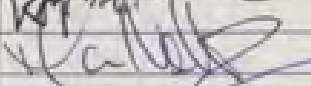
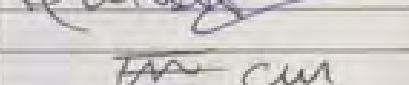

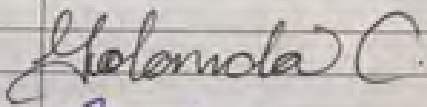

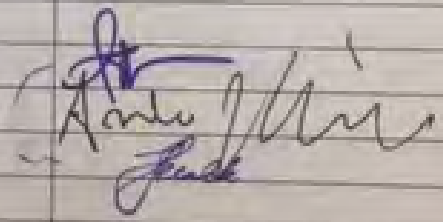
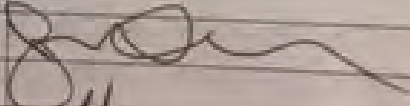
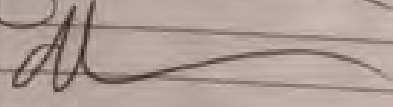
- See the Mesa Program Pathways Mapper Pilot attachment. Let MPC know if you're interested.

# Mesa Pathways Committee

Thursday, September 13, 2018

2:15-4:00 pm, 14-402

## Sign-in Sheet

Name	Signature
<b>Faculty</b>	
1. Nellie Dougherty	
2. Howard Eskew, Jr.	
3. Suzanne Khambata	
4. Kim Perigo	
5. Sean Ricketts	
6. Cynthia Rico	
7. Kim Tran	
8. Manuel Velez	
<b>Students</b>	
9. Tim Ackerson	
10. Sierra Hudson - Remove	
11. Kelly McDaniel	
12. Jenny Nguyen	
13. Sophia Stadler	
<b>Classified</b>	
14. Yolanda Catano	
15. Hai Hoang	
16. Trina Larson	
17. Olivia Picolla	
<b>Administrators</b>	
18. Ashanti Hands (chair)	
19. Andy MacNeill	
20. Tina Recalde	
21. Leslie Shimazaki	
<b>Communications</b>	
22. Jennifer Kearns or Rep	
<b>Institutional Effectiveness</b>	
23. Bridget Herrin	
Mark Manasse	

For more info, visit <http://bit.ly/mesapathways>

# Shared Metrics

→ Proposed shift in  
Scope

RAG

Skill  
need

## 1. Shared Metrics

- Key Initiatives aligned under shared metrics framework.

Learning  
inquiry

## 2. Inquiry & Research

- Focus Groups
- Projects as identified by MPC

# Clear Program Req.

Majors Day

Call for faculty & counseling

Curriculum review

CurricUNET training

Degree workshops

# What are we doing?

- Researching CCMPath as a software for Guided majors/Pathways.
- Schedule an on-campus presentation.
- Establishing <sup>official</sup> liaisons with Career center/counselors / Academic Senate / CoC / AS
- How to "institutionalize" Career Exploration.
- ~~How to~~ build a faculty mentor system

# Inclusive Decision-Making

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- Plan: Continue to assess Steering Committee Member + Analyze + discuss Recommendation of ↑ or ↓ members
- Consider + create ~~formal~~ "formal" process to incorporate students.
- Develop comm. plan - forum, PCAB, Convocation, district, <sup>Senates</sup> leadership
- Follow up on evaluation of Governance Committee through PIE
- Consider plan for Resources \$!

# Improved Basic Skills

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Plan - support  
Info-literacy  
Scale-up thing  
Embedded counselors

Consider  
LBS 100  
\$

PL  
Scale up PL  
for Lay acquisition

need to do

LRAS IN BSI

Placement changes

# What are we working on?

- Asking Questions
  - Wondering
  - Getting our arms around
  - Looking at connections to existing teams/efforts (Mesa Journeys Tutoring)

# What Still needs Planning?

- Retreat - envisioning the path of student supports -  
As a college - how is our work connected (apps, redundancies)

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Student Support





California  
Community  
Colleges

**VAN TON-QUINLIVAN**  
Executive Vice Chancellor  
Workforce and Digital Futures

September 10, 2018

To: CEOs, CIOs, CSSOs

RE: **Solicitation of Interest - Program Pathways Mapper Pilot**

From: Van Ton-Quinlivan, Executive Vice Chancellor, Workforce and Digital Futures  
Laura Hope, Executive Vice Chancellor, Educational Services  
Omid Pourzanjani, Visiting Vice Chancellor, Digital Futures Lab  
Sonya Christian, President, Bakersfield College

Bakersfield College, a pioneer in the Guided Pathways movement, is interested in partnering with colleges, districts, and/or consortia to scale the Program Pathways Mapper. This memo invites you to express your interest directly to [craig.hayward@bakersfieldcollege.edu](mailto:craig.hayward@bakersfieldcollege.edu) by October 8, 2018.

The Guided Pathways work calls for all colleges to develop and publish program maps that specify term-by-term pathways from program entry through completion. These maps are powerful tools both for students and for faculty members and staff who must grapple with the task of clarifying complex catalog and transfer information. The work of developing these pathways requires attention to a number of factors including transfer destination, unit load, and developmental requirements. Enabling students to clearly visualize what is involved in a typical or possible program pathway as well as the types of occupations and associated labor market information has been demonstrated to increase program engagement and retention.

In partnership with the Chancellor's Office, Bakersfield College is seeking Letters of Interest from: 1) up to 10 California Community Colleges; 2) up to three College Districts; and/or 3) up to two Regional Consortia to load their curriculum and program maps into the Program Pathways Mapper and publish these maps online. An example of how the mapper presents a program description and map can be found here: <http://bit.ly/CS-map>.

Selected participants will receive assistance extracting, reconciling, and loading curriculum information into the tool. As part of the work, programs may also be assigned to metamajor or interest cluster groupings. Other features, such as program videos and occupations associated

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with programs can be left at default settings or customized. Participants will have the opportunity to provide feedback regarding future enhancements and development of the tool. The match for each participating college is \$50,000 and allocation of a fractional FTE to act as program manager.

**Additional requirements, if selected:**

- Authorization to obtain your college's curriculum and SLO data
- A copy of the current course catalog
- A curriculum specialist available to work on the project to ensure data accuracy
- A subdomain that can be used for webhosting

**Solicitation of Interest Webinars will be hosted on:**

Thursday, September 20, 2017, from 10 a.m.-11 a.m. (Pacific Time).

Join the meeting: <https://cccconfer.zoom.us/j/740797102>

To join by phone: +1 669 900 6833

Meeting ID: 740 797 102#

**Schedule for Solicitation of Interest and Selection of Participants**

**for Program Pathways Mapper Project Participation**

September 9, 2018	Solicitation of Interest released
September 20, 2018	Solicitation of Interest information webinar (will be recorded)
<b>October 8, 2018</b>	<b>Application and letter of interest due</b>
October 8, 2018	Pilot participants selected
October 19, 2018	Orientation webinar for colleges selected to participate
October 26 – November 2, 2018	Focused trainings for participants
November 2 – December 15, 2018	Data and program map loading
January 25, 2019	Program Pathways Mapper Workshop
February 28, 2019	All colleges, districts, & consortia live

For questions contact Craig Hayward, Dean of Institutional Effectiveness, Bakersfield College at [Craig.Hayward@BakersfieldCollege.edu](mailto:Craig.Hayward@BakersfieldCollege.edu)

**Appendix**

Participants will clarify their curriculum inventory and program maps and provide compelling visualizations of program maps and LMI associated with specific programs. This tool will help colleges clarify their program pathways both internally and externally. The project will proceed in three phases:

- **Phase 1: Planning and identifying data sources:** Identify team, establish weekly meetings, provide access to data sources, extract raw data files, identify local program maps, establish standards and protocols.
- **Phase 2: Curriculum data clean-up and loading:** Load and scrub curriculum data. Load and scrub maps for programs.
- **Phase 3: Program mapping and publishing:** System setup, including branding, colors, etc. Map creation and iterative design for loaded programs

Example program map:

