

## Guided Pathways Meeting: October 25, 2018

### Agenda / Meeting Notes

1. Welcome / Check-in
  - a. We need more students - wondering why they might not be getting involved a such as they should be
    - i. Maybe the way it is being presented and marketing
      1. Difficult to fully grasp the terms, initiative, and more
      2. Student representation has doubled
      3. Making sure ALL student types are all represented - surveys, committees, panel, focus groups, counseling sessions, etc.
      4. Academic Senate: Agenda: Pathways: Meta Majors and this is happening because counselors are pushing this and the counseling liaisons are excited about
      5. Provide pathway to counselors to help determine what semesters the courses are offered
      6. Getting back to our why
      7. Get agreement for FERPA
      8. Benefit to the faculty to know when the courses are offered to increase enrollment in classes
      9. The idea of clarity
2. Follow-up on findings from last meeting
  - a. Mesa Pathways Coordinator
    - i. Temporary positions - reassigned time for contract and adjunct faculty
    - ii. The amount of work and time real;lay does require someone to focus on this as their work
    - iii. Faculty driven, although is not led alone, but does require that reassign time.
    - iv. Reassigned position for 1-2 years and can possibly be renewed after time and check-in Spring and 2020 possibly
    - v. Classified Professionals are checking in with AFT to add possible stipends
    - vi. Change from supportive of Faculty instead of a PARTNERSHIP with Faculty
    - vii. Mutual respect between all groups admin, faculty, classified professionals, and students
    - viii. Students first
    - ix. Classed Professional roles in Guided Pathways
    - x. What is the exact role for the Mesa Pathways Coordinator?: Part of the role to coordinate the meetings, the quad chairs, serve as a liaison with the different bubbles, will help the work ACTUALLY get done, might be a liaison with the Statewide Academic Senate
    - xi. Added to the next agenda:

1. Classified Professional roles in Guided Pathways
  2. The role of the Guided Pathways Coordinator
- b. Digital Office Space
- i. Tabled since Trina couldn't be here today.
- c. Program Mapper Pilot
- i. Mesa was denied for the Program Mapper Pilot
  - ii. As early as February, there might be a second round of Program Mapper Pilot
- d. Quad Chair Liaisons
- i. Ashanti - Shared Metrics & Improved Basic Skills
  - ii. Manuel - Inclusive Decisions Making & Guided Major & Career Exploration
  - iii. Trina - Clear Program Requirements
  - iv. Tim - Proactive and Integrated Student Supports
- e. Additional Info:
- i. Create a pathways subgroup in the departments
  - ii. Pathway leads present at school and department meetings
  - iii. Find ways to leverage pathways work that is already being done
  - iv. Links to mesa pathways website
  - v. Access to committee members
  - vi. Attend meetings
  - vii. Remind teams this process and dynamic and will change overtime
  - viii. Wendy Smith & Stacy Teeters (grossmont Office of I.E.) are the Regional Coordinators for Guided Pathways - Statewide
  - ix. Create Canvas site for Mesa Pathways to hold discussions, zoom meetings, agendas, minutes, etc.
  - x. Professional Learning: Added in our plan multiple times
    1. A group in the loft to help coordinate these upcoming professional learning events
    2. See how people are participating - join your colleagues - to feature
  - xi. Howard's updates:
    1. Leading from the middle: taking our middle leader to create transformational change on campus
    2. \$1000.00 per person (doesn't include transportation)
    3. March 14-16, June 6-8, October 24- 26
    4. Deadline to apply: Nov. 1st - let Howard know by Oct. 29th
    5. Thursday, Friday, and Saturday - minimum of 5, and no more than 8.
      - a. Coordinators
      - b. Faculty
      - c. Counseling
      - d. Administration: Leslie Shimazaki
      - e. Research: Hai
      - f. Classified: Yolanda or Trina

- xii. Yolanda's updates:
      - 1. Caring Campus:
        - a. Sending a team of 28 classified professionals to this event
- 3. Bubble Leads Updates / Action/ Plans/ Concerns
  - a. Shared Metrics
    - i. Finished focus group on Monday, work on student profiles, use the findings to go to the follow up survey to all students with the intention with all of them going out to November the goal being to have a polished presentation to campus around flex week. - over 100 students mixed between different majors, ages, returning students high school students, making sure all goals and metrics align, integrated student success plan, simplified metrics, we don't want to have 20 different documents, this group can grab from this framework, define all of the metrics and align with chancellor's office and other new ideas that have students experiences with majors and measure the effective experience - sense of belongingness
    - ii. Possible survey sent out to campus on guided pathways for their understanding, thoughts, wants concerns, etc
    - iii. Adjusting through COA used to do ILO survey with all graduates and now we are doing just a graduate survey and the ilo assessment will just be on section of this survey
    - iv. Next focus group: Continue focus group efforts what is exactly that we want to know - met with RP group - mentioned completion with design:entry, on boarding, completion, and progress.- Possibly doing one in Fall
  - b. Inclusive Decision Making
    - i. Caring Campus - Yolanda's report
  - c. Guided Major & Career Exploration
    - i. Faculty mentoring program
      - 1. Including students from day one
    - ii. Strong Workforce - Claudia's Pathway Navigation group onboarding processes: intake, orientation,
      - 1. \$225,000 in the span of three years and consultants from WestEd on Nov. 7th will meet with Guided Major and Career Exploration Group
      - 2. MyPath: Will be updated after Nov. 5th
      - 3. Adding students to the bubble
      - 4. Advocating for Guided Major & Career Exploration
  - d. Improved Basic Skills
    - i. Dashboard: Added with 17/18 certificates and would like to add the completion time and how many years it takes to complete
    - ii. Questions about people joining the bubble especially since the Basic Skills Committee already exists with voting members
    - iii. Committee meetings are always opened

- iv. How to we incorporate more of meeting students where they are - basic skills (not just Math & English) - they way we have talked about Basic Skills is shifting
    - v. Review the structure of Improved Basic Skills and how this inquiry team works along with the Basic Skills Committee
  - e. Clear Program Requirements
    - i. More faculty in attendance and most of them are coming from Guided Pathways
    - ii. Fears:
      1. We are not forcing people into majors and its about exploration and just about having exploration much earlier to provide guidance with options
      2. Faculty have this idea that we have a hidden agenda that there will be a certain number of programs matched by this date - there is NO DEADLINE
      3. Possible retreat in the spring to start talking about Pathways and creating paths and maps and then potentially talking about interested/ mapping activities - possibly Feb. 8th
      4. Possible workshops early on for CTE faculty and counselors for example. Figuring out how we can make counselors available for these workshops
  - f. Proactive and Integrated Student Supports
    - i. 11 people involved in this group: counseling, classified, classroom, student -
    - ii. In the process of creating surveys for students about the student services and academic services provided at Mesa
    - iii. Interested in creating a mission statement for our bubble and look at what we think we do - what we are based on the keywords
    - iv. Request for funds are put on hold
    - v. Instead of retreat, do a mini conference the breakouts can be more into the bubbles and include things that are already happening on campus
- 4. Logic Model presentation
  - a. Tabled - AI not in attendance
- 5. Next Steps / Future Agenda Items
  - a. Classified Professional roles in Guided Pathways
  - b. The role of the Guided Pathways Coordinator
- 6. Roundtable
  - a. None
- 7. Additional Notes:
  - a. Academic Senate Pathways webinar nov. 7 from 12:30 - 1:30 meta what meta why
  - b. If you have budget proposal, send over.