

# Articulation NewsBrief

San Diego Mesa College

January—February 2011 Edition

## Student Transfer Achievement Reform Act (SB 1440): Guidance for Implementation

**CSU** The California State University  
OFFICE OF THE CHANCELLOR

December 1, 2010

### MEMORANDUM

TO: CSU Provosts

CSU Senate Chairs

Office of the Chancellor, California Community Colleges

Academic Senate CCC

California Intersegmental Articulation Council

FROM: Ephraim P. Smith

Executive Vice Chancellor and Chief Academic Officer

James Postma

Chair, Academic Senate CSU

SUBJECT: Student Transfer Achievement Reform Act (SB 1440): Guidance for Implementation

The Student Transfer Achievement Reform Act, which recently became law, directs California Community Colleges to offer Transfer AA degrees that correspond to the most popular majors of students transferring to the California State University. For each such degree, the community college is to begin with an established general education transfer curriculum (either CSU GE Breadth or IGETC), and then to designate eighteen units of coursework as lower-division preparation for the major.

The same legislation obliges the CSU to accept these degrees, and in cases where the bachelor's degree for a similar major requires 120 semester units or 180 quarter units, to require only 60 additional semester units or 90 additional quarter units after transfer. The CSU has the responsibility and authority to determine which of its bachelor's degrees is "similar" to a given associate's degree.

Although the legislation calls for creation of the Transfer AA at the level of individual community college districts, the faculty senates of the two segments have been working voluntarily to create consistent lower-division degree pathways across the state. Each such pathway is called a "Transfer Model Curriculum," or TMC. Broad adoption of the TMC model by California Community Colleges would facilitate the

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development of meaningful upper-division coursework for all CSU transfer students, regardless of the college of origin.

In support of that coordinating effort, the California Community Colleges are providing the structure and resources of the ongoing Course Identification Project (“C-ID”). C-ID is a supra-numbering system with intersegmentally developed descriptors, used for course-to-course articulation among community colleges. Many of the descriptors are derived from those created for the CSU’s Lower Division Transfer Project which is retired and will not be restored. This new C-ID approach to implementing the new legislation has two benefits:

First, by making use of earlier and ongoing efforts to improve transfer, it is cost effective.

Second, and more importantly, the use of C-ID offers the state’s best hope of developing lower-division degree pathways that are comparable across multiple community colleges and districts. Without such comparability, receiving universities will be challenged to create upper-division curriculum that builds on lower-division work, adequately prepares all their students for life after the bachelor’s degree, and fits within 60 semester- or 90 quarter-units of work.

The CSU Office of the Chancellor and the Academic Senate CSU wholeheartedly endorse the use of Transfer Model Curricula and C-ID as a means to implementing the Student Transfer Achievement Reform Act.

Campuses are encouraged to support full faculty participation in the creation and vetting of C-ID descriptors for coursework in the TMC majors. Six TMC are on-line and available for faculty review at: [www.c-id.net/degreereview.html](http://www.c-id.net/degreereview.html). The curriculum review is also conducted online in order to make the review procedure easily accessible. The articulation officer at each CSU campus, as identified by CIAC, is responsible for coordinating the faculty review of the C-ID descriptors.

Since the Transfer Model Curriculum and C-ID descriptors will have a direct impact on the integrity of CSU curriculum, a final review of each TMC proposal will be vetted by the Department Chair of the discipline and will be tabulated in a separate procedure at a future date.

Please direct any questions to Eric Forbes, Director of Enrollment Management Services, at [eforbes@calstate.edu](mailto:eforbes@calstate.edu) or Ken O’Donnell, Associate Dean for Academic Programs and Policy, at [kodonnell@calstate.edu](mailto:kodonnell@calstate.edu) at the CSU Office of the Chancellor.



## California State University General Education Breadth (CSUGE-B) Submission

The following courses have been submitted to the California State University for 2011-2012 CSUGE-B consideration:

<u>Course</u>	<u>Course Title</u>	<u>Requested CSUGE-B Action</u>
CHIN 202	Fourth Course in Mandarin Chinese	C2 (Add)
PSYC 161	Introduction to Counseling	E (Add)



## 2010-2011 University of California Transfer Course Agreement (UCTCA) Second Review Submission Results

New courses approved as UC Transferable:

ARCH 226	Architectural Theory
ARCH 230	Sustainability in the Built Environment

***Note: Please update your 2010-2011 Mesa Catalog***

## Publication Deadlines for CRC Review

**2010 – 2011**



CRC MEETING	PUBLICATION
February 3, 2011	Summer Schedule 2011
March 3, 2011	Fall Schedule 2011
May 5, 2011	Spring Schedule 2012
February 2011	Mesa Catalog – 2011/2012

\*Please note that all items submitted prior to and by these deadlines remain dependent upon subsequent CIC/Board of Trustee's and/or State approval. Until the appropriate subsequent approvals are given items cannot be included in the above publications. For updates and changes to deadlines please contact the Curriculum Chair M. (Toni) Parsons 388-2394

**SDCCD Curriculum and Instructional Council (CIC)  
Meeting Schedule 2010-2011  
Thursdays—2:00 p.m.**

CIC Meeting Dates

Proposals due to the District

January 27, 2011 — *Virtual*

December 17, 2010

February 10, 2011

January 21, 2011

February 24, 2011

February 4, 2011

March 10, 2011

February 17, 2011

March 24, 2011

March 4, 2011

April 14, 2011

March 18, 2011

April 28, 2011

April 8, 2011

May 12, 2011

April 15, 2011



**Mesa Curriculum Review Committee (CRC) Meeting  
Schedule 2010-2011 Thursdays—2:00 p.m.**

**SPRING 2011**

February 3, 2011

February 17, 2011

March 3, 2011

March 17, 2011

March 31, 2011      *Optional*

April 7, 2011

April 21, 2011      *Spring Break*

May 5, 2011



## IMPORTANT DATES

2011

April

CSUGE-B/IGETC Submission Response for 2011—2012

SDSU Articulation Renewal Deadline for 2011—2012



## ARTICULATION NEWSBRIEF

A communication link for the Mesa College  
community interested in Articulation

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